

# Week beginning 30<sup>th</sup> January 2023

## Ladybird Class Weekly Update

Time, please stop, you are going so fast! Yet again, we have had a busy and successful week. Well done.

We are progressing nicely with the set 2 sounds, next week is the last set. We are looking at: **ir** (whirl and twirl), **ou** (shout it out) and **oy** (toy for a boy). The red words we will be looking at are: **all** and **are**.

Our guided reading book next week is, 'Welcome to our World'. It shows how different people do different things around the world. We will base our writing on this, looking at the things we do here.

The poem coming home this week to practise is 'Let's Put on Our Mittens.'

In maths, we are looking at pair of things (objects as well as numbers). We will be using a range of different mathematical objects to find different pairs.

A message (hopefully) will have been sent out re: the Golden mile. We aim to start running/moving/jogging continuously for a short amount of time in order to assess our fitness, please do ensure your child has a sensible pair of "running" footwear with them (hopefully we will link this to PE on a Tuesday)

Have a lovely weekend!

## Butterfly Class Weekly Update

### Next Week:

**In English**, we will be working on our Read, Write, Inc books, focusing on finger spaces, capital letters and remembering to use full stops.

**In Phonics**, this week we will continue to learn, find and use set 3 sounds. We will particularly focus on these sounds this week – **ay, ai and a\_e, er, ur and ir, aw and or**.

**In Maths**, we will be consolidating our learning about addition within 20, continuing to use different strategies to add. We will be starting a maths challenge – seeing how quickly we can add one-digit numbers. We will be adding by counting on from the larger number, using our number bonds to help us to add and using doubles and near doubles to help us to add efficiently.

**In Science**, we will be identifying and sorting animals into carnivores, herbivores and omnivores. We will be finding out about what they eat. We will have a look at their teeth and see if that can give us some clues

**In Geography**, we will be learning more about how equatorial weather differs to UK weather. We will have a look at Google Maps and see what we can find out.

**In Art**, we will be thinking about how we can use materials, tools, and ideas to invent models and sculptures. Please bring any spare junk modelling from home if you have any!

**In RE**, we will be continuing to think about Shabbat and why Jewish people celebrate this.

**Our whole class guided reading** will be 'Peace at Last'.

Hope you all enjoy your weekend!

## Dragonfly Class Weekly Update

### Next Week:

**In English and SPAG** we will be looking at writing effective sentences using a range of punctuation. We will also be re-capping our spelling patterns from this half term.

**In Maths**, we will finish our unit on money and recap and consolidate this learning. Please continue to explore money at home with your child (making money amounts, making money amounts in different ways and adding money amounts) Focus on coins if your child is unsure about notes and coins together. We will then move on to our multiplication and division unit. Next week, we will be focusing on multiplication and we will be making equal groups as well as adding equal groups.

**In Geography**, we will be filming our weather forecasts. Some of us will be reporting from England, some from Kenya and some from Alaska!

**In Art**, we will make our own architectural buildings. The children will get creative and think about a unique design to explore and build. We have a range of resources but we would greatly appreciate some resources from home (things such a shoe box or cereal box each, lollipop sticks, junk modelling resources such as kitchen roll tubes, empty packets, toothpaste boxes etc)

Please bring resources in on Monday ready for the afternoon session.

**In RE**, we will continue our unit on 'Why did Jesus tell parables?'. We will listen to two parables - 'The unforgiving servant' and 'The good Samaritan'. We will then reflect on all the parables we have heard so far and complete a practical activity where we will try to match the parables to their meanings.

**Our whole class guided reading** will be *The Little War Cat* by Hiba Koor Khan and Laura Chamberlain.