

## Focus texts

**Key Text:** There's a Tiger in the Garden by Lizzy Stewart.

**Poetry:** Perfectly Peculiar Pets By Elli Woolard & Anja Boretzki.

**Key Text:** Jack and the Jelly Beanstalk

**Non- Fiction:** A Sleepy Seed by Dianna Hutts Aston.

## Music

We will be learning how we can sing the same song with different styles of music.

## The Arts

### Art/DT

**Architecture** – how architects design. Making architectural models  
**Food** – designing, making and evaluating vegetable soup

## Geography

### Singing

Spring/new life & Easter songs

## Science

### Weather

Seasonal & daily weather patterns at home & other locations  
Predications in the weather  
Home & Polar regions comparison



### Identifying animals

Identify & name common animals. Mammals, birds, reptiles, fish & amphibians. Carnivores, herbivores and omnivores. Animal care.

### Identifying plants

Identification & naming parts of plants.

## PSHE

### Where I live

Identifying countries & capital cities  
Features & characteristics of UK countries

## Green Fingers

### Year 1

### Spring term

2023

## P.E

### Gym

Looking at traditional tales and creating moves linked to these stories

### Team games: attack and defence

Looking at different team games

Thinking about staying safe whilst online  
Recognising and naming our emotions.

## Forest School

### Back to nature

**Continuous** – den building, bug hunting, gardening and forest exploration

## R.E

### Judaism

We will look at the festival of Shabbat and we will be looking at the torah and why it is important to Jews

### What is a Church?

Looking at features, we find in churches

During the **Spring** term, the children will be learning the following key concepts and skills in Maths and English

<b>Maths</b>	<b>English</b>
<p><b>Number: Place Value (within 20)</b></p> <ul style="list-style-type: none"><li>▪ Count within 20</li><li>▪ Understand 10,11,12,13,14,15,16,17,18,19,20</li><li>▪ 1 more one less</li><li>▪ The number line to 20</li><li>▪ Compare and order numbers to 20</li></ul> <p><b>Number: Addition and Subtraction (within 20)</b></p> <ul style="list-style-type: none"><li>▪ Add by counting on within 20</li><li>▪ Add ones using number bonds</li><li>▪ Doubles and near doubles</li><li>▪ Subtract ones using number bonds</li><li>▪ Subtraction – counting back</li><li>▪ Subtraction – finding the difference</li><li>▪ Related facts and missing number problems</li></ul> <p><b>Number: Place Value (within 50)</b></p> <ul style="list-style-type: none"><li>▪ Count from 20 to 50</li><li>▪ 20,30,40 and 50</li><li>▪ Count by grouping of tens</li><li>▪ Grouping tens and ones</li><li>▪ Partition into tens and ones</li><li>▪ The number line to 50 and estimating on a number line</li><li>▪ 1 more, 1 less</li></ul> <p><b>Measurement: length and Height</b></p> <ul style="list-style-type: none"><li>▪ Comparing lengths and heights</li><li>▪ Measure lengths using objects</li><li>▪ Measure using centimetres</li></ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"><li>▪ Securing knowledge of set 2 and 3 Read, Write Inc sounds.</li><li>▪ Practising reading real and pseudo words in preparation for phonics screening check.</li></ul> <p><b>Sentence writing</b></p> <ul style="list-style-type: none"><li>▪ Starting a sentence with a capital letter.</li><li>▪ Leaving finger spaces between words.</li><li>▪ Ending a sentence with a full stop.</li></ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"><li>▪ Applying phonics knowledge to spelling.</li><li>▪ Learning year 1 Common Exception Words.</li></ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"><li>• Correctly form letters, following Oxford Owl scheme.</li></ul> <p><b>Guided reading</b></p> <ul style="list-style-type: none"><li>• Learn to answer a range of questions during whole class guided reading sessions.</li></ul> <p><b>Individual reading</b></p>

**Measurement: Weight and volume**

- Heavier and lighter
- Measure and compare mass
- Full and empty
- Compare volume
- Measure and compare capacity

- Learn to decode words and build fluency with reading.

## St Michael's Values

Our Value this half term is **PATIENCE**, followed by **COMPASSION** after half term. Our 'stand up, stand out' figure this half term is Ghandi. Next half term, we will be learning about David Attenborough.

Our value this half term is...

# Patience



"If we hope for what we do not see, we wait for it with patience."

*Romans 8:25*



Our value this half term is...

# Compassion



"The Lord is gracious and merciful, slow to anger and abounding in steadfast love. The Lord is good to all, and his compassion is over all that he has made."

*Psalm 145*

