

EYFS Curriculum Meeting





Curriculum

What does the curriculum look like in our Reception class?

- Play based curriculum sets standards for learning, development and care of your child
(some adult led tasks, some child led/ initiated tasks)



Areas of Learning

- **The 3 prime areas of learning (fundamental for learning):**
 - communication and language
 - physical development
 - personal, social and emotional development
- **The 4 specific areas of learning (important features for early development):**
 - literacy
 - mathematics
 - understanding the world
 - expressive arts and design
- **At the end of the year we will report on your child's learning in all of these areas – 'emerging', 'expected'**



Characteristics of Effective Learning

The three key characteristics of effective learning:

- Playing and exploring – taking risks and making mistakes
- Active learning – problem solving / improving learning
- Creating and thinking critically – again how to improve learning

TO BE SUCCESSFUL & HAPPY

GROWTH
MINDSET

CHALLENGE

PERSERVERE

SKILLS

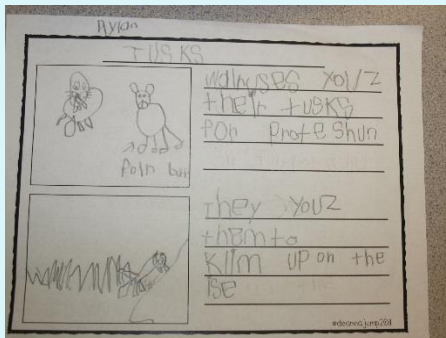
- Fine motor e.g. cutting, drawing, writing
- Gross motor e.g. throwing, catching, climbing
- Imagination

BEE RULES

- Be kind
- Be honest
- Be respectful
- Be hard working
- Be thoughtful
- Be safe

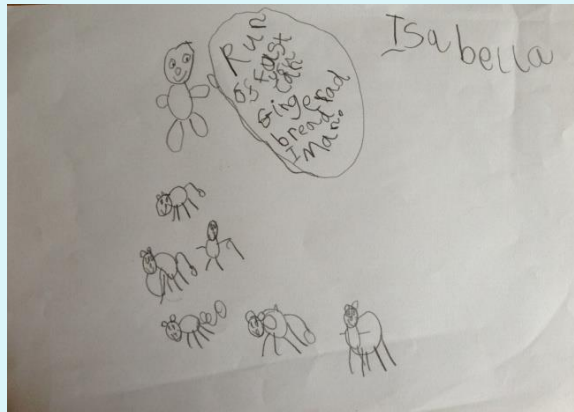
Literacy Writing

- Mark making to ascribe meaning – confidence to “have a go”
- Phonics
- Irregular common words
- Simple sentences
- Encourage children to form letters correctly



Phonics

- Daily phonics lesson
- Read, Write Inc
- Segmenting sounds in a word for spelling
- Children learn the sound (phoneme) of the letter
- Children learn the written symbol that represents a sound
- Digraph - 2 letters that make one phoneme (sound), e.g. sh
- Trigraph – 3 letters that make one phoneme (sound), e.g. igh



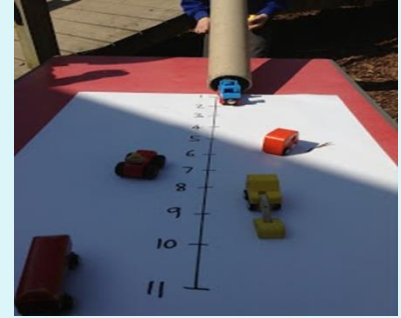
What can you do to help your child's literacy development?

- Phonics
- Encourage mark making, writing name and other words using correct pencil grip
- Develop confidence to “have a go” and make mistakes – all part of the learning process
- Enjoy stories together
- Reading every day
- Encourage imagination
- Resources e.g. Bath crayons, shaving cream, chunky chalk

Maths

Number

- Read, write and order to 20
- Count accurately (1:1 correspondence) and be able to match the numeral to the quantity
- More and less
- Add and subtract single digits and
- Count on or back to find the answer
- They solve problems involving doubling, halving and sharing
- Counting in 2s, 10s



Maths

Shape, Space and Measures

- Children will learn to recognise, create and describe patterns .
- Children learn to explore, name and describe the characteristics of 2D and 3D shape.
- Children will learn to solve everyday problems involving size, position, measuring distance, capacity and weight with non-standard measures.
- Children begin to recognise different coins and learn that there is more than one way of making an amount of money.





Home Learning

- **Reading is key!!!!**
- Please read each day with your child at home.
- Concentrate on phonics to blend/ segment and decode words
- Please sign the reading record. Record of home/ school links
- Weekly sounds



And Finally

- We want your children to be **happy**, confident and independent learners.
- Do not underestimate your vital role in this!
- We have an open door policy. Please speak to us whenever you have any worries or concerns, big or small.

Thank you for all of your
support!

