

Communication and Language

- Listening games and activities
- Listening to and enjoying stories
- Learning to have confidence to speak with new friends and adults.
- Learning to be confident to try new things

PSED

- Settling into school
- Making new friends
- Learning new rules and routines
- Sharing and turn taking
- Learning to be confident to try new things

Understanding of the World

- Talking about summer holiday memories and places of interest.
- Harvest Festival
- Discussing our family

CURRICULUM WEB

RECEPTION—Autumn 1

This is Me!

RE

- Thinking about why we have birthdays.
- To explore the idea of 'celebration' as an important religious concept

EAD

- Painting self portraits
- Scissor skills
- Art/ collage techniques
- Exploring different media / tools

Physical Development

- PE- Learning to travel in a range of ways including hopping, skipping, and side stepping.
- Gross and fine motor activities inside and out
- Becoming independent with self care.

Key Texts

-Goldilocks and the Three Bears, All Kinds of People, We are Family, You Choose, Super Duper Me, This is our House,

Our Value is Friendship. Our focus person for 'Stand Up Stand Out' is Queen Elizabeth II

Communication and Language

- Responding to learning with appropriate comments and questions
- Learning how to understand and follow instructions
- Encouragement to recite the poem of the week in school

PSED

- Building confidence to select and use resources independently
- Learn to initiate interactions with other children
- Understand own feelings and feelings of others

Understanding of the World

- Understanding what happens as the seasons change.
- Learning about family traditions

RE

- The celebration of Christmas as an important Christian festival.

CURRICULUM WEB

RECEPTION—Autumn 2

This is Me!

Key Texts

Fletcher and the Falling Leaves
Squirrels Autumn
Leaf Man
Hibernation Hotel
The Squirrels that Squabbled
The Very Helpful Hedgehog

EAD

- Learning about colour and texture and movement in art
- Nativity preparation
- Christmas cards

Physical Development

- PE - Learning to negotiate space
- Learning to show control and coordination with different movements
- Understand the importance of exercise
- Learning to develop a tripod grip

Our Value is Thankfulness. Our focus person for 'Stand Up Stand Out' is Emmeline Pankhurst.

During the Autumn term, we will be learning the following skills:

Maths	Literacy
<p><i>We will be developing our maths skills by providing daily practical opportunities both in our inside and outside classroom. We will also be using everyday mathematical language in our everyday activities (example: lining up, during the register etc).</i></p> <p>We will also be:</p> <ul style="list-style-type: none">Recognising, counting and ordering numbers to 5, then 10 and if possible 20.Comparing different numbers and amounts to 5, then 10 and if possible 20.Counting forwards and backwards from different numbersCounting objects using 1:1 correspondence to 5, then 10 and if possible 20.Sorting, matching and comparing different objects including the size/ mass and capacity of things.Looking at patterns of shapes and numbers.	<p><i>We will be starting the children off on wordless books to encourage them to tell a story using a range of different story language. This will give them the confidence to try new ideas when telling a story. In class, we will be looking at a range of different books, including non-fiction as well as fiction.</i></p> <p>We will also be:</p> <ul style="list-style-type: none">Listening to a range of different stories.Retelling stories.Learning individual sounds following our phonics scheme: Read, Write, Inc.Blending and segmenting simple 3 letter words.Hearing initial and end sounds in simple words.Beginning to recognise some high frequency words (example: I, go, the, to etc.)Write sounds linked to the sound they make.Writing our own names, starting with a capital letter and focussing on correct letter formation.

St Michael's's Bee Rules and Values

At St Michael's School we have six Christian values that we share with the children throughout the year. We discuss these in our weekly worships and talk about them through the week when appropriate. Our Value this half term is **FRIENDSHIP**, followed by **THANKFULNESS** after half term. We will be introducing our school's Bee Rules as a framework for good choices and behaviours around school and within our relationships with each other. You may find it useful to discuss these rules with your child at home as well as our values. Our 'stand up, stand out' figure this half term is now Queen Elizabeth II. Next half term, we will be learning about Emmeline Pankhurst.

Our value this half term is..

Friendship



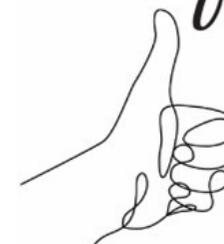
"Encourage one another and build one another up."

Thessalonians



Our value this half term is..

Thankfulness



"Give thanks to the Lord, for He is good. His love endures forever."

Psalms 106

