

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,609
Total amount allocated for 2020/21	£21,979
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,231
Total amount allocated for 2021/22	£16,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,641

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21, 641		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to monitor the increase of activity at play and lunch time for all children	<ul style="list-style-type: none"> Employ Premier Sports to model good practice LSA' s to work alongside PS to develop good practice LSA's to use ideas to enhance play and lunch times 		£4,940 (Premier sports) £1,300 (LTS employed)	All children are active during play and lunchtimes. The children are ready for learning.	<ul style="list-style-type: none"> Children have a deeper understanding between “being active” and “feeling good”. Children are more prepared for learning. Next steps: <ul style="list-style-type: none"> Continue to use play leaders to enhance learning
To increase physical activity and promote active lifestyle and well-being	<ul style="list-style-type: none"> Premier Sports sessions (curriculum time) Dance session Feel Fantastic Friday sessions Golden Mile 		See above	All children are active during play and lunch times. The children are ready for learning after these play sessions.	<ul style="list-style-type: none"> Children have a deeper understanding between “being active” and “feeling good”. Children are ready for learning. Next steps: <ul style="list-style-type: none"> Lunchtime clubs (Premier sports) Use of play leaders

<p>To ensure the new play equipment is being used to develop physical activity in our children.</p>	<ul style="list-style-type: none"> • Introduction of “Play leaders” to monitor physical activity • Play leaders to encourage “good” play especially amongst those more inactive children 	<p>N/ A equipment bought last year</p>	<p>Children are using the equipment to be more active. Play leaders are ensuring the quality of play is good and that all children are involved in being active.</p>	<ul style="list-style-type: none"> • Children are ready for learning and they are aware of how being active makes them feel good. <p>Next steps:</p> <ul style="list-style-type: none"> • Rotation of play equipment to ensure all is used.
<p>To develop fine motor skills with KS1 children</p>	<ul style="list-style-type: none"> • Purchase of small world / fine motor skills equipment for development of fine motor skills 	<p>£1500</p>	<p>Children are using the equipment to be more active and develop fine motor skills.</p>	<ul style="list-style-type: none"> • Children are becoming more confident with their learning and motor skills are developed. <p>Next steps:</p> <ul style="list-style-type: none"> • Continued use of equipment to develop fine motor skills.
<p>To continue to use regular physical rest breaks</p>	<ul style="list-style-type: none"> • Renew our ‘5 a day’ subscription • Jump start Jonny • Espresso – dance and P.E (20% of subscription costs) 	<p>£200 £200 £99</p>	<p>All children are ready for learning and they will have an enhanced attitude to health and wellbeing.</p>	<ul style="list-style-type: none"> • Children have a deeper understanding between “being active” and “feeling good”. Children are ready for learning. <p>Next step:</p> <ul style="list-style-type: none"> • Children can make positive links between learning and having active learning breaks – they will be aware of the need for this.

To continue to develop fine motor skills in our learning	<ul style="list-style-type: none"> Buy 2 new tuff trays and stands 	£500	Children can develop their overall learning including the development of fine motor skills.	<ul style="list-style-type: none"> Overall enhanced development of learning across the school. <p>Next steps:</p> <ul style="list-style-type: none"> Continue to develop fine motor skills.
To purchase storage for the equipment bought	<ul style="list-style-type: none"> Storage units bought for equipment 	£100	Children can develop their overall learning including the development of fine motor skills.	<ul style="list-style-type: none"> Overall enhanced development of learning across the school. <p>Next steps:</p> <ul style="list-style-type: none"> Continue to keep equipment safe and ready to use.
To develop fine motor skills/ OT development (build upon a sensory learning outcome)	<ul style="list-style-type: none"> Buy a yoga ball Buy some hard putty 	£200	Children can develop their overall learning including the development of fine motor skills.	<ul style="list-style-type: none"> Overall enhanced development of learning across the school. <p>Next steps:</p> <ul style="list-style-type: none"> Develop fine motor skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to belong to the DSSP Dorking Schools Sports Partnership</p> <p>To continue to employ SSCO for the DSSP</p>	<ul style="list-style-type: none"> • http://www.dorking-schools.net/leisure.html • School leader completed DSSP audit for school to form the basis of DSSP action plan • Attendance of festivals for Year 1 and 2 • Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters meeting 	<p>£2200</p>	<p>Schools work together as a cluster and pool resources to develop and provide a clear vision for the teaching of PE. There is a positive impact on leadership of the subject. Enhanced curriculum planning, teaching and learning. Club links are developed.</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning. <p>Next steps:</p> <ul style="list-style-type: none"> • Continue into next year.
<p>To introduce and use iPads for recording P.E sessions</p>	<ul style="list-style-type: none"> • Children and staff to record PE sessions • Children to watch own learning, reflect on learning seen and give positive feedback 	<p>£500</p>	<p>Children can observe their learning and improve/ make positive suggestions for improvements.</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning across the school. Children able to make own suggestions for improvement of learning. <p>Next year:</p> <ul style="list-style-type: none"> • Continue to make suggestions and improvements for learning.
<p>Suitable outdoor / PE clothing for adults</p>	<ul style="list-style-type: none"> • Purchase staff polo shirts/ t shirts to promote PE learning • Purchase fleece/ waterproof coats for staff. 	<p>£650</p>	<p>Staff will be able to go outside for learning in all weather.</p>	<ul style="list-style-type: none"> • Clothing purchased and available across the school. <p>Next steps:</p> <ul style="list-style-type: none"> • Continue to make PE accessible all year round.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop Forest School	<ul style="list-style-type: none"> JS to implement learning into lessons and to feedback to all staff 	£4,257	Children more active both inside and outside.	<ul style="list-style-type: none"> Enhanced quality of teaching and learning across all year groups. Next steps: <ul style="list-style-type: none"> Forest school provision is continued and enhanced next year.
Time for P.E lead to co-ordinate events and lead the subject	<ul style="list-style-type: none"> JM to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at whole school development for P.E 	£1100	The PE curriculum and development will be outstanding and teaching and learning will be at least good or outstanding.	<ul style="list-style-type: none"> Provision is embedded in the school curriculum. All teachers are skilled in teaching a range of sports and sporting skills. Profile of PE is raised in the school. Next steps: <ul style="list-style-type: none"> PE is continued to be given a high profile to ensure a good level of learning if taught.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To develop a creative curriculum To provide teachers with CPD, linking to dance	<ul style="list-style-type: none"> • Introduction of “Feeling Good Friday” • Use of dance scheme to develop physical activity • Purchase “imoves” 	£697 + VAT	Children will be more active across the school. Children will be more creative.	<ul style="list-style-type: none"> • Enhanced quality of learning across the school. Next steps: <ul style="list-style-type: none"> • Cross link dance to other areas of the curriculum.
To purchase equipment for Forest School to ensure all children are active.	<ul style="list-style-type: none"> • JS to find resources and cost up resources. 	£268 (carried over from last year)	Children are more active as learning is developed outside.	<ul style="list-style-type: none"> • Learning is developed both inside and outside. Next steps: <ul style="list-style-type: none"> • Continue to promote physical learning both inside and outside.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a wide range of clubs to ensure all pupils are involved in extra activities. Focus on children who do not choose to attend additional clubs and provide extra activities for them.	<ul style="list-style-type: none"> Run a Forest School after club Run an After school sports club 	Parents to cover costs as all paid clubs	All children are offered extra activity outside of the school day.	<ul style="list-style-type: none"> More children are active. A “love” of keeping active outside of the school day is developed. Next steps: <ul style="list-style-type: none"> Use some of the funding from next year to ensure lower active children / Pupil premium children are included in more after school clubs.
To continue to provide opportunities for participation in DSSP interschool festivals	<ul style="list-style-type: none"> Take part in inter school activities organised by the DSSP 	Mini bus £2,000 (estimate)	Children to be involved in more competitive sports (interschool festival)	<ul style="list-style-type: none"> Children participated well and competed against other schools. Next steps: <ul style="list-style-type: none"> Continue to develop the love of healthy competition between other schools.

<p>To continue to offer enrichment activities for less active children/vulnerable children.</p>	<ul style="list-style-type: none"> Premier Sports to run weekly 1 x hour slot 	<p>£930 (based on £30 per hour for 31 weeks)</p>	<p>Children who were less active (did not complete the Golden Mile) are encouraged to be more active.</p> <p>Results of Golden Mile: Autumn term 2021 Year R: all children were monitored. Assessment to take place after Christmas. Year 1: 10/ 18 children passed the Golden Mile (a pass is someone who got 4 or more bands and moved for the whole 3 minutes). Therefore 8/18 (44%) didn't achieve. We will look into enrichment activities after half term. Year 2: 20/ 23 children passed the Golden Mile. Therefore 3/23 (13%) didn't achieve. We will look into enrichment activities after half term. Spring term 2022 Year R: 19/23 children passed Golden Mile. Therefore 4/ 23 (17%) didn't achieve. Enrichment activities will be offered after Easter. Year 1: 15/18 children passed the Golden Mile. Therefore 3/ 18 (16%) didn't achieve. Enrichment activities will be offered after Easter. Year 2: 20/23 children passed the Golden Mile. Therefore 3/23 (13%) children didn't achieve. Enrichment activities will be offered after Easter. It must be noted that Year 1 children have made the greatest progress from our Enrichment activities. Summer term 2022 Year R: 22/ 23 children passed the Golden Mile. Therefore 1/23 didn't achieve. We will focus on Enrichment in the new year. Year 1: 18/18 children passed the Golden Mile. We will ensure the children maintain this level of fitness in the new year. Year 2: 20/23 children passed the Golden Mile.</p>	<ul style="list-style-type: none"> Continued improvement in general overall fitness levels. Children to be aware of their own fitness levels, and how to challenge themselves. <p>Next steps:</p> <ul style="list-style-type: none"> Continue to implement the Golden Mile in order to track progress of activity. Use Rainbow Continuum to assess learning.
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Signed off by	
Head Teacher:	Nicola Cleather
Date:	20 th July 2022
Subject Leader:	Judith Moore
Date:	20 th July 2022

Governor:	Marisa Piggott
Date:	20 th July 2022