

## St. Michael's C of E Infant School Physical Education and Sports Funding

2020 – 2021

Department of Education's Vision	St. Michael's Intent
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>We recognise the importance that physical education (PE) plays in the curriculum and here at St. Michael's we are committed to providing all children with opportunities to fully engage in all areas of physical learning. We acknowledge that PE builds confidence and resilience and we encourage our children to become highly motivated to lead an active, healthy lifestyle. We know PE develops participation in competitive sports and activities, supports our children in building self-confidence and self-esteem and allows them to build on positive habits for the future.</p>
Implementation	
<p>At St. Michael's, we provide a broad and balanced curriculum, which incorporates a broad base of movement knowledge, teaching skills and collaborative, competitive situations. We aim to cater for the preferences, strengths and needs of every child. We will provide learning situations where children work independently, in pairs and in groups. Every child will be encouraged to appreciate the importance of having a healthy body and they will begin to understand the factors that affect health and well-being.</p> <p>PE is delivered via specialist sports coaches and it is team taught alongside teachers and LSA's within the school. We also have many active learning breaks throughout the day (including 5 a day) and we have developed our "Golden mile" sessions, which enables us to track fitness levels and target inactive children as necessary.</p>	
Other information	
<p><b><u>Clothing:</u></b> All children should wear "active uniform" on PE days with tracksuits being worn for outdoor activities in colder weather.</p> <p><b><u>Hair and earrings:</u></b> Long hair should be tied back for every lesson and any jewellery (including earrings) need to be removed.</p>	

**5 Key Indicators for funding – laid out by the DfE**

- 1.** The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.** The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

St. Michael's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 <p><b>ACTIVE BREAKS</b></p>	 <p><b>OUTDOOR LEARNING</b></p>	 <p><b>MINDFULNESS</b></p>	 <p><b>WAKE AND SHAKE</b></p>
 <p><b>RANGE OF SPORTS IN P.E LESSONS</b></p>	 <p><b>COMPETITIVE SPORTS DAY</b></p>	 <p><b>SPORTS EVENTS ACROSS LOCALITY SCHOOLS</b></p>	 <p><b>PLAYGROUND GAMES</b></p>



**PLAYGROUND  
LEADERS**



**ACTIVE WORSHIP**



**ACTIVE HOMEWORK**



**FOREST SCHOOL**

**St. Michael's C of E Infant School Physical Education and Sports Funding**

**2020 - 2021**

	<b>St. Michael's Primary Physical Education and Sports Premium Funding 2020 - 21</b>				
<b>Total number of pupils on role</b>	<b><u>Total for 2020– 2021</u></b>	<b><u>Carried forward 2019 - 2020</u></b>	<b>Total for 2020 - 21</b>	<b>Total estimated spend for 2020 -21</b>	<b>Total left after spend</b>
<b>43 ( not including Year R)</b>	<b>£16,430</b> <b>£16370</b>	<b>£5,609</b>	<b>£22,039</b> <b>£21979</b>	<b>£20,704</b> <b>£18069</b>	<b>£1,335</b> <b>£3910</b>

### Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in ‘outside learning’ as part of the curriculum and are involved in active playtimes and lunchtimes.
- Children are exposed to a broader range of sports through our immersion opportunities.
- Enrichment learning has been introduced to focus upon the less active children.
- “Golden mile” has been introduced (weekly) to develop pupil participation and increase physical activity.

### Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To increase activity at play and lunch time for all children  (cross link to 3)	Observation at lunch time and play times show children are not all active. Impact of loss of regular physical activity due to Covid	<ul style="list-style-type: none"> <li>• Employ Premier Sports to model good practice</li> <li>• LSA’s to work alongside Premier Sports to develop good practice</li> </ul>	JS TG GH JW Premier Sports	September 2020 - 2021	£6,620 £5016	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

		<ul style="list-style-type: none"> <li>LSA's to use ideas from lessons in lunch and break time play</li> </ul>			<b>£1300</b>	
To increase physical activity and promote active lifestyle and well-being	Golden mile results. Impact of loss of regular physical activity due to Covid	<ul style="list-style-type: none"> <li>Premier Sports sessions (curriculum time)</li> <li>Golden Mile</li> </ul>	DK JM BC RH	Ongoing	See above	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
There is a need for extra equipment for the playground and outdoor learning areas to develop balance and co-ordination and increased physical activity  (cross link to 4)	Children continue to develop core skills during play times and lunch times	<ul style="list-style-type: none"> <li>JM/ JS to research ideas and equipment</li> <li>Feedback to staff</li> <li>School council to choose</li> <li>Purchase equipment</li> </ul>	JM All staff School council	September 2020 - 21	<b>£2000</b> <b>£1464.05</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
Regular physical rest breaks  (Key indicator 2)	To ensure all children remain physically active in the school day	Renew our '5 a day' subscription  Education City – songs and dances to curriculum	All	Ongoing	<b>£181</b> <b>£187.60</b> <b>£650</b> <b>£650</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

**Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to belong to the DSSP Dorking Schools Sports Partnership  To continue to employ SSCO for the DSSP  (cross linked to 3)	The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision	<a href="http://www.dorking-schools.net/leisure.html">http://www.dorking-schools.net/leisure.html</a>  School leader completed DSSP audit for school to form the basis of DSSP action plan  Attendance of festivals for Year 1 and 2	CS JM	September 2020 -July 2021	<b>£2160</b> <b>£2000</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

		Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters meeting				
IPads for recording P.E sessions	To enable children to reflect on their learning and improve their skills	Buy 2 new ipads (and cases)	JM	ASAP	<b>£550</b> <b>£572</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
Tuff trays to develop outside learning (fine motor skills)	To promote the Physical Development needs of all children across the school.	Buy 2 new tuff trays	JM	ASAP	<b>£299.79</b> <b>£370</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
Suitable outdoor clothing for adults	Staff need appropriate clothing to go out in all weather conditions. Staff wearing St Michaels outdoor clothing promotes outdoor sport profile	Purchase staff fleeces with emblem and hoodies with emblem	JM	ASAP	<b>£664.80</b> <b>£554</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

### Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to develop Forest School	The need for continued increase of knowledge to include up to date training for learning outdoors.	JS to implement learning into lessons and to feedback to all staff	JS	September 2020 – July 2021	<b>£6,348</b> <b>£4862</b> Based on JS taking each class for 1 session weekly-7 hours	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
Time for P.E lead to co-ordinate events and lead the subject	Increased knowledge and expertise. Organisation of P.E to ensure	JM to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at	JM	Ongoing	<b>£400</b> <b>£400</b>	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

	outstanding provision is offered	whole school development for P.E				
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To develop a creative curriculum To provide teachers with CPD, linking to dance  (cross linked to 3)	The need to develop teachers' expertise in the teaching of dance across the school. Covid restrictions	Dance workshop	JM/ all staff	September 2020 – July 2021	£300 £99.45	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
To purchase equipment for Forest School to ensure all children are active.	Not all children are taking part and active due to lack of resources.	JS to find resources and cost up resources.	JS	September 2020 – July 2021	£1000 £543.03	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>
To purchase a copy of "Safe practice in Physical Education, School Sport and Physical Activity" 10 <sup>th</sup> edition	To ensure we stay up to date with new safety policies.	Resources bought and shared with staff	JM	September 2020 – July 2021	£44.99 £50.81	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

\*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.

Key Indicator 5 – Increased participation in competitive sport						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to offer a wide range of clubs to ensure all pupils are involved in extra activities. Focus on children who do not choose to attend additional clubs and provide	Impact of loss of regular physical activity due to Covid	Run a Forest School after club Run an After school sports club (after February half term)	JS VL DK	September 2020 – July 2021	?  ? (Resources bought from parental conts.)	<a href="#">Impact</a> <a href="#">Evidence</a> <a href="#">Sustainability</a>

extra activities for them.						
To continue to provide opportunities for participation in DSSP interschool festivals	There is a need for our children to continue to participate in interschool activities.	Take part in inter school activities organised by the DSSP	JM	September 2020 – July 2021	No cost	<a href="#">Impact Evidence Sustainability</a>
To offer enrichment activities for less active children/ vulnerable children.	Impact of loss of regular physical activity due to Covid	Premier Sports to run weekly 1 x hour slot	DK Premier Sports	Jan 2021 – July 2021	£960 (cost included in KI 1 above)	<a href="#">Impact Evidence Sustainability</a>

**Total spent = £18068.94**