

Personal, Social and Emotional Development

This term we will be continuing to: Encourage the children to see themselves as a valuable individual. This will be done through playtimes and circle times.

Build constructive and respectful relationships. We will ensure play is purposeful and that the children are listened to.

Express their own feelings and consider the feelings of others. We will continue to model good behaviour, focussing on the school values and the Bee Rules.

Show resilience and perseverance in the face of challenge. We will encourage the children to evaluate and edit their own learning. If necessary, we will encourage the children to improve their learning.

Think about the perspective of others. If any problems arise, we will be encouraging the children to think about how they can deal with it, and how others are feeling.

We will continue to think about our "Bee safe" Bee Rules and monitor personal hygiene.

Expressive Arts and Design

We will be exploring a range of different media (charcoal, oil pastels, paints etc) and how we can mix different colours when using paints. We will encourage the children to edit and improve their own work. We will continue to follow Charanga, our music scheme.

Communication and Language

This term, we are continuing to focus on developing vocabulary and using a range of new vocabulary in different contexts. We will encourage the children to ask questions and respond appropriately to questions asked of them and we will encourage them to have time to articulate what they want to say in well formed sentences.

Ladybird Class

Spring 2022

Topics we will cover:

Spring, Polar regions including polar animals, new life and Easter (we will have ducklings during this term too!)



Physical Development

Our focus this term is to revise and refine the fundamental movement skills including running, jumping, rolling, hopping, and skipping. We will continue to provide open-ended play that allow for the children to extended, repeated and regular practising of physical skills like lifting, carrying, pushing, pulling, constructing, stacking, and climbing. We will also challenge the children with further physical activities when they are ready, such as climbing higher, running faster, and jumping further.

We will also be concentrating on fine motor skills (cross linked to literacy) and we will be encouraging children to develop a more fluent style of writing, especially forming all letters correctly.

Literacy

We will revisit set 1 sounds and learn set 2 sounds. We will focus on blending and segmenting sounds in order to read and write longer words and sentences. We will encourage the children to write trickier words using the new sounds learnt. This term we will have a stronger focus on letter formation.

Maths

We continue to use numbers to 10 then 20 to read, write and order. We will focus on number bonds to 10 and we will use the language of addition and subtraction. We will be looking at capacity, time, weight and length and we will focus of the appropriate vocabulary.

Understanding the World

This term we will continue to focus on families, family member and people who are important to us. We will begin to recognise some similarities and differences between life in this country and life in other countries. As the weather improves, we will look at the natural world around us and we will look at drawing and creating simple maps. We will also recognise some environments that are different from the one in which they live.