

# Year R Reading Framework

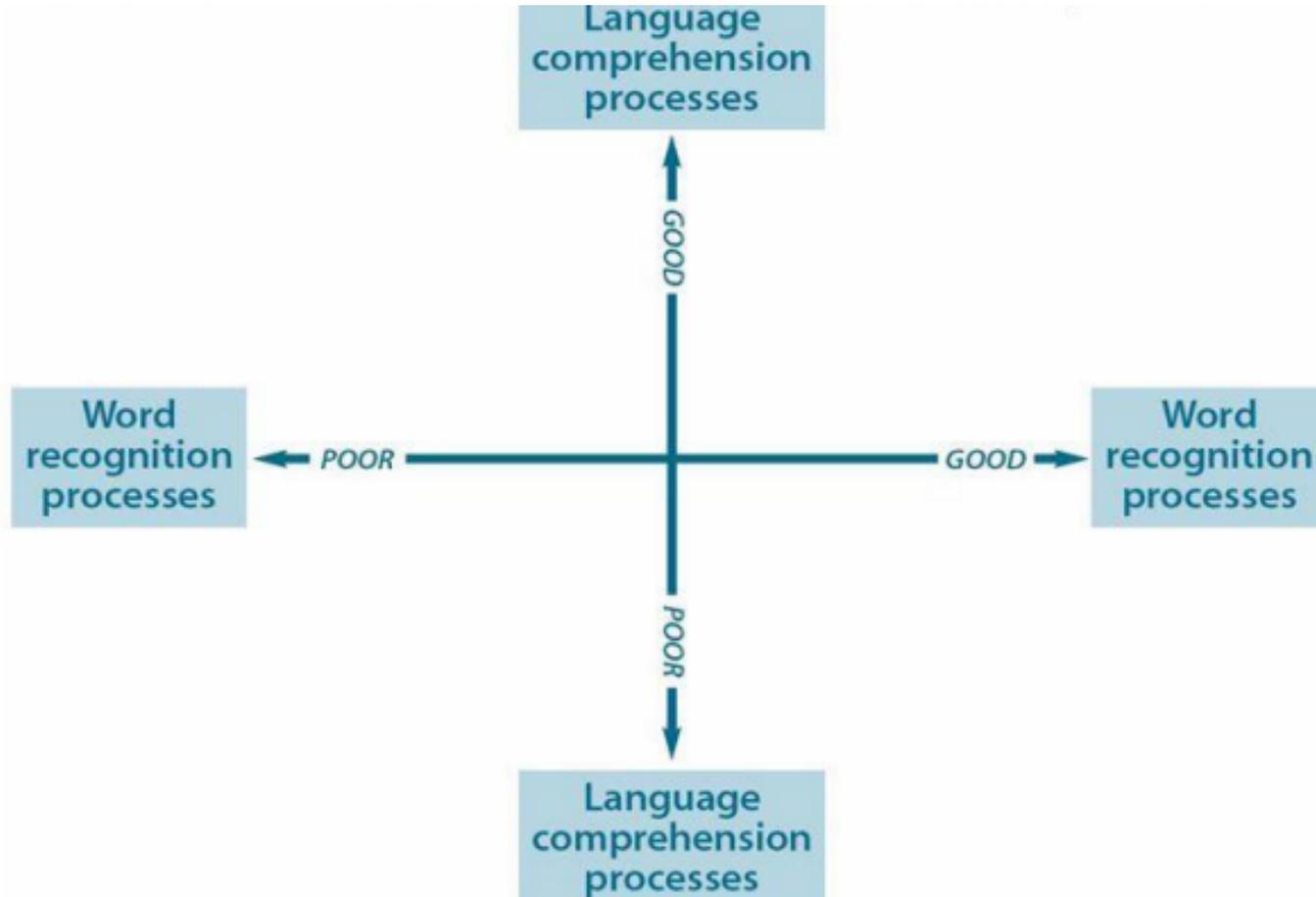
## Why is there a new reading framework?

“ Over the last 2 decades, there has been a deepening recognition of the fundamental importance of improving reading standards on a child’s future academic achievement, wellbeing and success in life” - Reading framework - 2021

“If children are confident and proficient readers at an early age, they have better educational outcomes and life chances” - Reading framework 2021

<https://www.youtube.com/watch?v=LxU75zhNn0g>

# Simple view of reading



# How do we implement this at St. Michael's?

- ▶ This year we have an added focus on reading in the Early Years.

## Decoding

- ▶ Your child will take part in daily phonics sessions.
- ▶ <https://www.youtube.com/watch?v=QxQUapA-2w4> (a guide to the correct pronunciation of the sounds in the alphabetic code (phonemes) and watch my videos!
- ▶ <https://www.youtube.com/watch?v=i5O4yvZSOsc> (for you to watch at home - Ruth Miskin created the RWI phonics programme and explains how it works with the sounds (phonemes), the importance of fluent reading and using phonics as the predominant strategy for reading)
- ▶ Your child will be heard by an adult every week - I aim to hear every child myself, however sometimes it will be an LSA.
- ▶ The initial sessions will focus on looking at books and using our phonics to hear sounds in words or looking at the pictures in the stories to tell a story. This will then develop into **decoding** and securing the alphabetic code and as your child progresses, they will be able to engage in fluent reading. This will then lead to incorporating the comprehension skills in these sessions.

# How do we implement this at St. Michael's?

## Comprehension

- ▶ We have an “end of day” story, where we look at 1 story over the week, asking appropriate questions about the story as necessary.
- ▶ We are introducing “Books and biscuits”
- ▶ Links to curriculum
- ▶ Year R are building upon their love of books but we will be including poetry, non fiction etc.

# How can you help at home?

## 2 book formula

‘I read this book to you’ (child focuses on decoding)

- ▶ Read, read and read!
- ▶ **Focus on decoding** - the framework says a child **MUST** be fluent in a given book before they can change it -so read and re read as much as possible yellow reading record -it helps us to see how your child is reading at home and we can respond as necessary.

‘You read this book to me’ (adult reading to child - comprehension)

First read - enjoy the story.

Later reads - the children can join in with key phrases, they can recall parts of the story, you can discuss the meanings of words and you will have modelled expression!

Thank you for joining us this  
evening.  
Any questions?