

St. Michael's C of E Infant School Physical Education and Sports Funding

2021 - 2022

Department of Education's Vision	St. Michael's Intent
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>We recognise the importance that physical education (PE) plays in the curriculum and here at St. Michael's we are committed to providing all children with opportunities to fully engage in all areas of physical learning. We want to ensure all children leave St. Michaels being confident, resilient and motivated to be active within school and the wider community and to lead a healthy lifestyle. We know PE develops participation in competitive sports and activities. It also supports our children in building self-confidence and self-esteem and it allows them to build on positive habits for the future.</p>
Implementation	
<p>At St. Michael's, we provide a broad and balanced curriculum, which incorporates a broad base of movement knowledge, teaching skills and collaborative, competitive situations. We aim to cater for the preferences, strengths and needs of every child. We will provide learning situations where children work independently, in pairs and in groups. Every child will be encouraged to appreciate the importance of having a healthy body and they will begin to understand the factors that affect health and well-being. PE is delivered via specialist sports coaches and it is team taught alongside teachers and LSA's within the school. We also have many active learning breaks throughout the day (including Jump start Jonny) and we are developing our "Golden Mile" sessions, which enable us to track fitness levels and target inactive children as necessary,</p>	
Impact	
<p>We evidence the impact of PE for staff and pupils through the following:</p> <ul style="list-style-type: none"> • Questionnaires with both pupils and staff • Observation lessons • Assessing pupils against the Rainbow Continuum • Golden mile data for all children including Year R children • Recorded evidence through photos and videos 	
Other information	
<p><u>Clothing:</u> All children should wear "active uniform" on PE days with tracksuits being worn for outdoor activities in colder weather.</p> <p><u>Hair and earrings:</u> Long hair should be tied back for every lesson and any jewellery (including earrings) need to be removed.</p>	

Extra support:

Children, who receive extra support or SEND children, will be identified through early assessment (Golden mile) and will receive extra support via teachers and sports coaches.

Gaps in learning from lockdown 2020 – 2021

All years have lost “being active”.

How the gaps will be addressed

- *Enrichment activities for less active children
- *Active play times and lunchtimes
- *Lunchtime club on a Friday (Premier Sports)

Action points:

- *Develop enrichment activities to support less active children (see plan below).
- *Use the Rainbow Continuum to assess progress in all children across the PE curriculum.

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

St. Michael's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 <p>ACTIVE BREAKS</p>	 <p>OUTDOOR LEARNING</p>	 <p>MINDFULNESS</p>	 <p>WAKE AND SHAKE</p>
 <p>RANGE OF SPORTS IN P.E LESSONS</p>	 <p>COMPETITIVE SPORTS DAY</p>	 <p>SPORTS EVENTS ACROSS LOCALITY SCHOOLS</p>	 <p>PLAYGROUND GAMES</p>
 <p>PLAYGROUND LEADERS</p>	 <p>ACTIVE WORSHIP</p>	 <p>ACTIVE HOMEWORK</p>	 <p>FOREST SCHOOL</p>

St. Michael's C of E Infant School Physical Education and Sports Funding

2021- 2022

	St. Michael's Primary Physical Education and Sports Premium Funding 2020 - 21				
Total number of pupils on role	<u>Total for</u> 2021- 2022	<u>Carried forward</u> 2020 - 2021	Total for 2021- 2022	Total estimated spend for 2021 - 2022	Total left after spend
41	£16,410	£5,231	£21, 641	£21, 641	N/A

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom-learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in 'outside learning' as part of the curriculum and are involved in active playtimes and lunchtimes.
- Children are exposed to a broader range of sports through our immersion opportunities and our working alongside a specialist sports coach.
- Enrichment learning has been introduced to focus upon the less active children.

- “Golden mile” is continuing (weekly) to develop pupil participation and increase physical activity.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to monitor the increase of activity at play and lunch time for all children (cross link to 3)	Regular observations at lunchtime and play times show children are not all active. Impact of loss of regular physical activity due to Covid	<ul style="list-style-type: none"> • Employ Premier Sports to model good practice • LSA’s to work alongside Premier Sports to develop good practice • LSA’s to use ideas from lessons in lunch and break time play 	JS TG GH JW Premier Sports	September 2021 - 2022	<p>£4,940 (based upon 38 weeks at £130 per day)</p> <p>£1,300 (LTS employed for ½ hour a day to enrich lunch time play)</p>	Impact Evidence Sustainability
To increase physical activity and promote active lifestyle and well-being	Golden mile results. Impact of loss of regular physical activity due to Covid	<ul style="list-style-type: none"> • Premier Sports sessions (curriculum time) • Dance session • Feel Fantastic Friday sessions • Golden Mile 	DK All staff	Ongoing	See above	Impact Evidence Sustainability
To ensure the new play equipment is being used to	Children continue to develop core skills	<ul style="list-style-type: none"> • Introduction of “Play leaders” to monitor physical activity 	JM	Ongoing	N/ A equipment bought last	Impact Evidence Sustainability

develop physical activity in our children. (cross link to 4)	during play times and lunch times. New play equipment is being used to develop overall physical activity.	<ul style="list-style-type: none"> Play leaders to encourage “good” play especially amongst those more inactive children 	Play leaders (Year 2)		year –see JS re: scooters	
To continue to use regular physical rest breaks (Key indicator 2)	To ensure all children remain physically active in the school day	<p>Renew our ‘5 a day ’ subscription</p> <p>Jump start Jonny</p> <p>Espresso – dance and P.E (20% of subscription costs)</p>	All	Ongoing	<p>£200</p> <p>£200</p> <p>£99</p>	<p>Impact All children are ready for learning and they will have an enhanced attitude to health and wellbeing.</p> <p>Evidence Observations as a class. Pupil voice and teacher feedback.</p> <p>Sustainability Children have a deeper understanding between “being active” and “feeling good”. Children are ready for learning.</p>
To continue to develop fine motor skills in our learning	To promote the Physical Development needs of all children across the school.	Buy 2 new tuff trays and stands	JM	ASAP	?	<p>Impact Children can develop their overall learning including the development of fine motor skills.</p> <p>Evidence Fine motor skills are developed (through observations especially in the EYFS and the impact after COVID). Fine motor skills are enhanced.</p> <p>Sustainability Overall enhanced development of learning across the school.</p>
To develop fine motor skills/ OT development (build upon a sensory learning outcome)	To promote the fine motor needs of our children	<p>Buy a yoga ball</p> <p>Buy some hard putty</p>	JM VL	ASAP	?	<p>Impact Children can develop their overall learning including the development of fine motor skills.</p> <p>Evidence Fine motor skills are developed (through observations especially in the EYFS and the impact after COVID). Fine motor skills are enhanced.</p> <p>Sustainability Overall enhanced development of learning across the school.</p>

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>To continue to belong to the DSSP Dorking Schools Sports Partnership</p> <p>To continue to employ SSCO for the DSSP</p> <p>(cross linked to 3)</p>	<p>The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision</p>	<p>http://www.dorking-schools.net/leisure.html</p> <p>School leader completed DSSP audit for school to form the basis of DSSP action plan</p> <p>Attendance of festivals for Year 1 and 2</p> <p>Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters meeting</p>	<p>CS JM</p>	<p>September 2021 – July 2022</p>	<p>£2,200</p>	<p>Impact Schools work together as a cluster and pool resources to develop and provide a clear vision for the teaching of PE. There is a positive impact on leadership of the subject. Enhanced curriculum planning, teaching and learning. Club links are developed.</p> <p>Evidence Schools work together.</p> <p>Sustainability Enhanced quality of teaching and learning.</p>
<p>To introduce and use iPads for recording P.E sessions</p>	<p>To enable children to reflect on their learning and improve their skills</p>	<ul style="list-style-type: none"> • Children and staff to record PE sessions • Children to watch own learning, reflect on learning seen and give positive feedback 	<p>JM All staff</p>	<p>September 2021 – July 2022</p>	<p>N/A iPad already bought- need another?</p>	<p>Impact Children can observe their learning and improve/ make positive suggestions for improvements.</p> <p>Evidence Children can see learning from ipad.</p> <p>Sustainability Enhanced quality of teaching and learning across the school. Children able to make own suggestions for improvement of learning.</p>
<p>Suitable outdoor / PE clothing for adults</p>	<p>Staff need appropriate clothing to go out in all weather conditions. Staff wearing St Michaels outdoor/ PE clothing</p>	<p>Purchase staff polo shirts/ t shirts to promote PE learning Purchase fleece/ waterproof coats for staff.</p>	<p>JM</p>	<p>ASAP</p>	<p>£300</p>	<p>Impact Staff will be able to go outside for learning in all weather.</p> <p>Evidence All staff have access to the new clothing to ensure that they are engaged in children’s’ learning across the school.</p>

	promotes outdoor sport profile					Sustainability Clothing purchased and available across the school.
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Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to develop Forest School	The need for continued increase of knowledge to include up to date training for learning outdoors.	JS to implement learning into lessons and to feedback to all staff	JS	September 2021 – July 2022	£4,266	Impact Children more active both inside and outside. Evidence Increased activity in the curriculum through the teaching of Forest school. Sustainability Enhanced quality of teaching and learning across all year groups.
Time for P.E lead to co-ordinate events and lead the subject	Increased knowledge and expertise. Organisation of P.E to ensure outstanding provision is offered	JM to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at whole school development for P.E	JM	Ongoing	£400 to be used next term on supply cover	Impact The PE curriculum and development will be outstanding and teaching and learning will be at least good or outstanding. Evidence Pupil voice. Teacher feedback. Parent questionnaire if necessary. Sustainability Provision is embedded in the school curriculum. All teachers are skilled in teaching a range of sports and sporting skills. Profile of PE is raised in the school.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To develop a creative curriculum To provide teachers with CPD, linking to dance (cross linked to 3)	The need to develop teachers' expertise in the teaching of dance across the school. Covid restrictions	<ul style="list-style-type: none"> • Introduction of "Feel Fantastic Friday" • Use dance scheme of work to develop physical activity 	JM All staff	September 2021 – July 2022	£697 + VAT	Impact Children will be more active across the school. Evidence Cross links with other curriculum areas. Sustainability Enhanced quality of learning across the school.

		<ul style="list-style-type: none"> Purchase imoves (dance scheme) 				
To purchase equipment for Forest School to ensure all children are active.	Not all children are taking part and active due to lack of resources.	JS to find resources and cost up resources.	JS	September 2020 – July 2021	£268 (carried over from last year)	<p>Impact Children are more active as learning is developed outside.</p> <p>Evidence Children are more active whilst learning outside. Creative learning happens outside.</p> <p>Sustainability Learning is developed both inside and outside.</p>

*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.

Key Indicator 5 – Increased participation in competitive sport						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to offer a wide range of clubs to ensure all pupils are involved in extra activities. Focus on children who do not choose to attend additional clubs and provide extra activities for them.	Impact of loss of regular physical activity due to Covid	<ul style="list-style-type: none"> Run a Forest School after club Run an After school sports club 	JS VL DK	September 2021 – July 2022	Parents to cover costs as all paid clubs	<p>Impact All children are offered extra activity outside of the school day.</p> <p>Evidence Sustainability More children are active. A “love” of keeping active outside of the school day is developed.</p>
To continue to provide opportunities for participation in DSSP interschool festivals	There is a need for our children to continue to participate in interschool activities.	Take part in inter school activities organised by the DSSP	JM	September 2021 – July 2022	Mini bus £2,000 (estimate)	<p>Impact Children to be involved in more competitive sports (interschool festival)</p> <p>Evidence Sustainability Children from Yr. 1 and 2 were involved in a virtual festival, then lockdown so festivals were postponed. Hopefully resumed soon.</p>

To continue to offer enrichment activities for less active children/ vulnerable children.	Impact of loss of regular physical activity due to Covid	Premier Sports to run weekly 1 x hour slot	DK Premier Sports	After October half term 2021	£930 (based on £30 per hour for 31 weeks)	<p><u>Impact</u> Children who were less active (did not complete the Golden Mile) are encouraged to be more active.</p> <p><u>Evidence</u> <u>1st half Autumn term 2021</u> Year R: all children were monitored. Assessment to take place after Christmas. Year 1: 10/ 18 children passed the Golden Mile (a fail is deemed someone who walked or completely stopped). Therefore 8/18 (44%) failed. We will look into enrichment activities after half term. Year 2: 20/ 23 children passed the Golden Mile. Therefore 3/23 failed (13%) failed. We will look into enrichment activities after half term.</p> <p><u>Sustainability</u> Continued improvement in general overall fitness levels. Children to be aware of their own fitness levels, and how to challenge themselves.</p>
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Total estimated expenditure: £17,800

This leaves a balance of £3,841 to spend over the course of the year