

## How do we provide a foundation of Geography skills and knowledge in our early years?

### Geography

- Similarities and difference between families and communities
- Celebrate and value cultural, religious and community events and experiences
- Know that there are different countries in the world and talk about the different experiences they have experienced or seen in photos
- Draw a simple information map
- Familiarise children with the name of town, road, city their school is in
- Look at aerial views of familiar places, noticing key features of the environment
- Understand the effect of changing seasons on the natural world around them
- Explore the natural world around them
- Sing songs about the natural world
- Recognise some similarities and difference between life in this country and life in other countries
- Recognise that some environments are different from the one in which they live
- Explore contrasting environments within both their local and national region

### What might these experiences look like?

- Observational skills – drawing things when they are out and about
- Exploring different geographical stories (example: Handa's surprise)
- Tasting and trying different foods from around the world
- Look at different celebrations from around the world
- Create different environments in small world areas (woodlands, mountains etc.)
- Parents share information about any multicultural families
- Look what happens to our environment when the weather is bad – link with flooding
- Talk about oceans etc. and recreate in small world area
- Explore countries on a globe
- Directional language including N/S/E and W
- Talk about holidays the children have been on and how they are different to where we live
- Look at festival around the world
- Create different maps- treasure maps, story maps etc.
- Look at the daily weather and complete a daily weather chart. If possible, link to the BBC weather app. Talk about different weathers.