

Personal, Social and Emotional Development

We will be looking at: learning names of new children and adults.

Having conversations with friends and adults; in pairs and small groups.

Sharing and turn taking; playing games with each other.

Being kind to each other.

Trying new activities and asking for help, especially if new challenges arise.

Talking about our own likes, dislikes and interests.

Organising our own belongings.

Following classroom rules, especially our Bee rules.

Expressing feelings and how to consider how other people might be feeling.

How to show resilience and perseverance when we face new problems.

Expressive Arts and Design

We will be looking at: exploring and expressing our own ideas using a range of different materials, listening and moving to different music and exploring music in a range of different scenarios.

Communication and Language

We will be looking at: learning and using new vocabulary, asking questions, following instructions, talking and listening to each other, describing personal events in some detail and using our talk to help work out and solve problems that might arise.

Ladybird Class

Autumn 2021

Topics we will cover:

Autumn, Harvest, Fireworks, Space, Winter, Nativity and Christmas



Physical Development

We will be looking at: revising and refining our movements including: running, jumping, walking, hopping and skipping, developing our body strength, co-ordination and balance, combining a range of different movements, using a range of small and large equipment both inside and outside and developing confidence when throwing a ball.

We will be looking at: developing our fine motor skills so that we can hold a pencil and use it with confidence in order to write our letters.

Literacy

We will be looking at: individual letters, the sounds they make and how to blend these sounds into small words, some common words that cannot be sounded out, decoding words in simple reading books, writing letters correctly and writing simple words to make very simple sentences.

Maths

We will be looking at: counting in order to 5, then 10 and beyond, recognising numbers to 10 and beyond, using 1:1 correspondence to count correctly and checking we have the correct amounts, recognising simple shapes and continuing, copying and creating patterns.

Understanding the World

We will be looking at: exploring the school environment; understanding where things are kept and how it is similar or different from nursery and home, knowing that different people and cultures are different, celebrations in our own lives and our families and talking about members of our families and describing people who are familiar to us.