

St. Michael's C of E Infant School Physical Education and Sports Funding

2020 – 2021

Department of Education's Vision	St. Michael's Intent
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>We recognise the importance that physical education (PE) plays in the curriculum and here at St. Michael's we are committed to providing all children with opportunities to fully engage in all areas of physical learning. We acknowledge that PE builds confidence and resilience and we encourage our children to become highly motivated to lead an active, healthy lifestyle. We know PE develops participation in competitive sports and activities, supports our children in building self-confidence and self-esteem and allows them to build on positive habits for the future.</p>
Implementation	
<p>At St. Michael's, we provide a broad and balanced curriculum, which incorporates a broad base of movement knowledge, teaching skills and collaborative, competitive situations. We aim to cater for the preferences, strengths and needs of every child. We will provide learning situations where children work independently, in pairs and in groups. Every child will be encouraged to appreciate the importance of having a healthy body and they will begin to understand the factors that affect health and well-being.</p> <p>PE is delivered via specialist sports coaches and it is team taught alongside teachers and LSA's within the school. We also have many active learning breaks throughout the day (including 5 a day) and we have developed our "Golden mile" sessions, which enables us to track fitness levels and target inactive children as necessary.</p>	
Other information	
<p><u>Clothing:</u> All children should wear "active uniform" on PE days with tracksuits being worn for outdoor activities in colder weather.</p> <p><u>Hair and earrings:</u> Long hair should be tied back for every lesson and any jewellery (including earrings) need to be removed.</p>	

5 Key Indicators for funding – laid out by the DfE

- 1.** The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.** The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

St. Michael's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 <p>ACTIVE BREAKS</p>	 <p>OUTDOOR LEARNING</p>	 <p>MINDFULNESS</p>	 <p>WAKE AND SHAKE</p>
 <p>RANGE OF SPORTS IN P.E LESSONS</p>	 <p>COMPETITIVE SPORTS DAY</p>	 <p>SPORTS EVENTS ACROSS LOCALITY SCHOOLS</p>	 <p>PLAYGROUND GAMES</p>
 <p>PLAYGROUND LEADERS</p>	 <p>ACTIVE WORSHIP</p>	 <p>ACTIVE HOMEWORK</p>	 <p>FOREST SCHOOL</p>

St. Michael's C of E Infant School Physical Education and Sports Funding

2020 - 2021

St. Michael's Primary Physical Education and Sports Premium Funding 2020 - 21					
Total number of pupils on role	Total for 2020– 2021	Carried forward 2019 - 2020	Total for 2020 - 21	Total estimated spend for 2020 -21	Total left after spend
43 (not including Year R)	£16,395 (academic year)	£5,609	£17,879	£20,704	£2,825

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in 'outside learning' as part of the curriculum and are involved in active playtimes and lunchtimes.
- Children are exposed to a broader range of sports through our immersion opportunities.
- Enrichment learning has been introduced to focus upon the less active children.
- "Golden mile" has been introduced (weekly) to develop pupil participation and increase physical activity.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>To increase activity at play and lunch time for all children</p> <p style="color: red;">(cross link to 3)</p>	<p>Observation at lunch time and play times show children are not all active. Impact of loss of regular physical activity due to Covid</p>	<ul style="list-style-type: none"> Employ Premier Sports to model good practice LSA's to work alongside Premier Sports to develop good practice LSA's to use ideas from lessons in lunch and break time play 	<p>JS TG GH JW Premier Sports</p>	<p>September 2020 - 2021</p>	<p style="background-color: yellow;">£6,620</p>	<p>Impact All children are encouraged to be more active at play and lunchtimes. Activity is increased and enhanced.</p> <p>Evidence Observed increased level of physical activity. Children are coming back to lessons with a “ready to go” attitude.</p> <p>Sustainability Changed attitude to keeping physical and being more physical. Children are more aware of “being active2 and “feeling good” .</p>
<p>To increase physical activity and promote active lifestyle and well-being</p>	<p>Golden mile results. Impact of loss of regular physical activity due to Covid</p>	<ul style="list-style-type: none"> Premier Sports sessions (curriculum time) Golden Mile 	<p>DK JM BC RH</p>	<p>Ongoing</p>	<p style="color: blue;">See above</p>	<p>Impact 100% of children are encouraged to be more active. Overall activity is increased.</p> <p>Evidence (Results based on December 2020) average school completion rate was 91%. See below for year breakdown.</p> <p>Sustainability Children are being more active and feeling good after the activity. Less active children are being identified and additional activities have been put in place.</p>

<p>There is a need for extra equipment for the playground and outdoor learning areas to develop balance and co-ordination and increased physical activity</p> <p>(cross link to 4)</p>	<p>Children continue to develop core skills during play times and lunch times</p>	<ul style="list-style-type: none"> • JM/ JS to research ideas and equipment • Feedback to staff • School council to choose • Purchase equipment 	<p>JM All staff School council</p>	<p>September 2020 - 21</p>	<p>£2,000 £217 have been used so far. £1,783 left</p>	<p>Impact More active play and lunchtimes. Encourage children to be more active in their “free times”.</p> <p>Evidence Discussions with teaching staff/ School council and playtime staff for what is needed in relation to new equipment.</p> <p>Sustainability Children are able to be physically active at lunchtimes and playtimes</p>
<p>Regular physical rest breaks</p> <p>(Key indicator 2)</p>	<p>To ensure all children remain physically active in the school day</p>	<p>Renew our ‘5 a day’ subscription</p> <p>Education City – songs and dances to curriculum</p>	<p>All</p>	<p>Ongoing</p>	<p>£188 £650</p>	<p>Impact All children are ready for learning and they will have an enhanced attitude to health and wellbeing.</p> <p>Evidence Observations as a class. Pupil voice and teacher feedback.</p> <p>Sustainability Children have a deeper understanding between “being active” and “feeling good”. Children are ready for learning.</p>

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>To continue to belong to the DSSP Dorking Schools Sports Partnership</p> <p>To continue to employ SSCO for the DSSP</p> <p>(cross linked to 3)</p>	<p>The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision</p>	<p>http://www.dorking-schools.net/leisure.html</p> <p>School leader completed DSSP audit for school to form the basis of DSSP action plan</p> <p>Attendance of festivals for Year 1 and 2</p> <p>Discussions re new initiatives, sports premium funding, latest</p>	<p>CS JM</p>	<p>September 2020 -July 2021</p>	<p>£2,160</p>	<p>Impact Schools work together as a cluster and pool resources to develop and provide a clear vision for the teaching of PE. There is a positive impact on leadership of the subject. Enhanced curriculum planning, teaching and learning. Club links are developed.</p> <p>Evidence Schools work together.</p> <p>Sustainability Enhanced quality of teaching and learning.</p>

		statistics and studies at clusters meeting				
IPads for recording P.E sessions	To enable children to reflect on their learning and improve their skills	Buy 2 new ipads (and cases)	JM	ASAP	£572	<p>Impact Children can observe their learning and improve/ make suggestions for improvements.</p> <p>Evidence Children can see learning from ipad.</p> <p>Sustainability Enhanced quality of teaching and learning across the school. Children able to make own suggestions for improvement of learning.</p>
Tuff trays to develop outside learning (fine motor skills)	To promote the Physical Development needs of all children across the school.	Buy 2 new tuff trays and stands	JM	ASAP	£369	<p>Impact Children can develop their overall learning including the development of fine motor skills.</p> <p>Evidence Fine motor skills are developed (through observations especially in the EYFS and the impact after COVID). Fine motor skills are enhanced.</p> <p>Sustainability Overall enhanced development of learning across the school.</p>
Suitable outdoor clothing for adults	Staff need appropriate clothing to go out in all weather conditions. Staff wearing St Michaels outdoor clothing promotes outdoor sport profile	Purchase staff fleeces with emblem and hoodies with emblem	JM	ASAP	£554	<p>Impact Staff will be able to go outside for learning in all weather.</p> <p>Evidence All staff have access to the new clothing to ensure that they are engaged in children's' learning across the school.</p> <p>Sustainability Clothing purchased and available across the school.</p>
Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to develop Forest School	The need for continued increase of knowledge to	JS to implement learning into lessons and to feedback to all staff	JS	September 2020 – July 2021	£6,348	<p>Impact Children more active both inside and outside.</p> <p>Evidence</p>

	include up to date training for learning outdoors.					Increased activity in the curriculum through the teaching of Forest school. Sustainability Enhanced quality of teaching and learning across all year groups.
Time for P.E lead to co-ordinate events and lead the subject	Increased knowledge and expertise. Organisation of P.E to ensure outstanding provision is offered	JM to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at whole school development for P.E	JM	Ongoing	£400 to be used next term on supply cover	Impact The PE curriculum and development will be outstanding and teaching and learning will be at least good or outstanding. Evidence Pupil voice. Teacher feedback. Parent questionnaire if necessary. Sustainability Provision is embedded in the school curriculum. All teachers are skilled in teaching a range of sports and sporting skills. Profile of PE is raised in the school.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To develop a creative curriculum To provide teachers with CPD, linking to dance (cross linked to 3)	The need to develop teachers' expertise in the teaching of dance across the school. Covid restrictions	Dance workshop	JM/ all staff	September 2020 – July 2021	£300	Impact Children will be more active across the school. Evidence Cross links with other curriculum areas. Sustainability Enhanced quality of learning across the school.
To purchase equipment for Forest School to ensure all children are active.	Not all children are taking part and active due to lack of resources.	JS to find resources and cost up resources.	JS	September 2020 – July 2021	£1,000. £732.41 has been spent so far. £268 left.	Impact Children are more active as learning is developed outside. Evidence Children are more active whilst learning outside. Creative learning happens outside. Sustainability Learning is developed both inside and outside.

To purchase a copy of "Safe practice in Physical Education, School Sport and Physical Activity" 10 th edition	To ensure we stay up to date with new safety policies.	Resources bought and shared with staff	JM	September 2020 – July 2021	£44.99	<p>Impact PE lead is up to date with current practice.</p> <p>Evidence Current guidelines are implemented (in line with new COVID rules).</p> <p>Sustainability All staff are aware of current practice.</p>
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*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.

Key Indicator 5 – Increased participation in competitive sport						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to offer a wide range of clubs to ensure all pupils are involved in extra activities. Focus on children who do not choose to attend additional clubs and provide extra activities for them.	Impact of loss of regular physical activity due to Covid	Run a Forest School after club Run an After school sports club (after February half term)	JS VL DK	September 2020 – July 2021	Parents to cover costs as all paid clubs	<p>Impact All children are offered extra activity outside of the school day.</p> <p>Evidence Multi sports club: 100% take up (15/15 children attending) Fun in the forest: 100% take up (15/ 15 children attending) Chelsea football club: 37.5% take up (9 out of 24 children attending)</p> <p>Sustainability More children are active. A "love" of keeping active outside of the school day is developed.</p> <p>Out of the 10 children (from Year 1 and 2 combined) who didn't complete the Golden mile, only 2 DO NOT attend an extra club and both these children do extra things with their families so not concerned.</p>
To continue to provide opportunities for	There is a need for our children to continue to participate in	Take part in inter school activities organised by the DSSP	JM	September 2020 – July 2021	No cost	<p>Impact Children to be involved in more competitive sports (interschool festival)</p> <p>Evidence</p>

participation in DSSP interschool festivals	interschool activities.					Due to COVID festivals have been postponed, hopefully resumed in Summer term. Sustainability Children from Yr. 1 and 2 were involved in a virtual festival, then lockdown so festivals were postponed. Hopefully resumed soon.
To offer enrichment activities for less active children/ vulnerable children.	Impact of loss of regular physical activity due to Covid	Premier Sports to run weekly 1 x hour slot	DK Premier Sports	Jan 2021 – July 2021	£1,728	<p>Impact Children who were less active (didn't complete the Golden Mile) are encouraged to be more active.</p> <p>Evidence (Yr R) 94% completion rate – no enrichment, adults to ensure children remain active during school day. (Yr 1) 100% completion rate. (Yr 2) 76% completion rate – 4 fails, lunch club and enrichment offered.</p> <ul style="list-style-type: none"> Year 1 children who ran the shortest distance (even though passed the Golden mile) were offered to attend enrichment activities to develop stamina. <p><u>Summer term 2021</u></p> <ul style="list-style-type: none"> In Year R, 10% (2 children) of children only were able to complete 4 laps. In Year 1, 8% (1 child) of children failed the Golden mile. This was someone who had already been targeted for enrichment. In Year 2, 20% (4 children) of children failed the Golden Mile. We will inform next school. Outcome: in autumn term, we will focus on the children who completed 4 or less laps or failed. <p>Sustainability Continued improvement in general overall fitness levels. Children to be aware of their own fitness levels, and how to challenge themselves.</p>