

# HOME LEARNING



w/c 22.2.21

Hello Woodpeckers! We are enjoying seeing your home learning on Tapestry. Please continue to upload some of your work.  
**All the resources needed for home learning are uploaded on to Tapestry.**

### Daily Reading

We hope you are enjoying exploring the Collins e-books. You could enjoy some fiction books this week.

**Maths** - This week we will begin to look at division. As an extension, we have uploaded some problem solving sheets. We suggest that if your child is able and would enjoy the challenge, they should attempt the two problems per day.

| Monday                  | Tuesday  | Wednesday   | Thursday   | Friday  |
|-------------------------|--|---|--|---|
| Maths                   | Maths  | Maths   | Maths  | Maths   |
| <p><b>INSET DAY</b></p> | <p><u>Make equal groups - sharing</u><br/>           Watch the video below and complete the attached sheets.<br/><br/> <a href="https://vimeo.com/492603633">https://vimeo.com/492603633</a></p> | <p><u>Make equal groups - grouping</u><br/>           Watch the video below and complete the attached sheets.<br/><br/> <a href="https://vimeo.com/492603961">https://vimeo.com/492603961</a></p> | <p><u>Divide by 2</u><br/>           Watch the video below and complete the attached sheets.<br/><br/> <a href="https://vimeo.com/498260506">https://vimeo.com/498260506</a></p> | <p><u>Odd and even numbers</u><br/>           Watch the video below and complete the attached sheets.<br/><br/> <a href="https://vimeo.com/498261586">https://vimeo.com/498261586</a></p> |

| English   | English   | English   | English   | English  |
|---|---|---|---|--|
| <h1 style="text-align: center;">INSET DAY</h1>  | <p>This week we are learning about the Royal Family.</p> <p>We are going to start by looking at the Queen. Complete the <b>comprehension</b> (choose 1,2 OR 3 stars). Remember to highlight the answers in the text and read the questions carefully.</p> <p><b>Challenge: answer in full sentences where appropriate</b></p>   | <p>Look at the Royal Family powerpoint and <b>complete the activity sheet</b>- Choose 3 members of the Royal Family and write 3 (or more) facts about each one. Draw a picture too! You can choose more than 3 members of The Royal Family if you want to!</p> <p><b>Challenge: write a question you would like to ask each of them</b></p> | <p>Explore the information about the Queen on this website <a href="https://www.dkfindout.com/uk/history/kings-and-queens/elizabeth-ii/">https://www.dkfindout.com/uk/history/kings-and-queens/elizabeth-ii/</a></p> <p>Would you like to be King or Queen? Why? Complete the worksheet showing the positives and negatives of being the King or Queen.</p> | <p><b>Choose from:</b></p> <p>Researching more about the royal family;</p> <p>Reading independently or to an adult;</p> <p>Playing some English games on Education City;</p> <p>Exploring the e-books using your login.</p>  |
| RE  | Science   | History   | DT/Topic  | Music (Mrs Stewart)  |
| <p>We are thinking about why Christians pray today. Take a moment to think about what praying means to you. Why do you pray? How do you feel when you pray? Is there a special time of day you like to pray?</p>  <p>Or- think about when we pray during our school day. Why do you think we pray at these</p> | <p>We are going to explore magnets. Look through the powerpoint. Ask your grown up to give you a magnet (you could use one from the fridge) and go on a magnet investigation around the house. Complete one of the worksheets (choose which sheet you want to do).</p>  <p>What do you notice about the materials which are magnetic and</p> | <p>We are going to explore our Royal Family. Complete the activity sheet-(the family tree is on the sheet).</p>   | <p>You are going to design your own royal crown this week. Design your crown on the sheet and we will make them next week.</p>  <p>You can make your crown as elaborate as you like!</p> <p><b>Challenge-write instructions for making your crown.</b></p>              | <p>Our song this half-term is Zootime. Listen to Zootime by Joanna Mangona, appraise and begin to recognise the basic style of indicators of Reggae music. Use your body to find the pulse and after listening, talk about the song, using the on-screen questions for focus.</p>  <p>Next work through the programme on the right hand side (don't worry about the</p> |

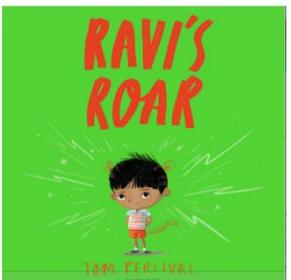
|   |                       |  |  |   |
|---|-----------------------|--|--|---|
| <p>times?</p> <p>Watch this video about prayer<br/> <a href="https://www.youtube.com/watch?v=ZrdlXOk_QdQ">https://www.youtube.com/watch?v=ZrdlXOk_QdQ</a></p> | <p>which are not?</p> |  |  | <p>replacement activity).</p> <p><b>ICT (Mrs Leney)</b></p> <p>Carry on with your animated story.</p>  |
|---|-----------------------|--|--|---|



Our well-being focus this half term will be based on The Story Project. The first book we will be focussing on is Ravi's Roar by Tom Percival. Listen to the story <https://www.youtube.com/watch?v=4Gs9D4SMCds> and discuss these questions:

- What emotions does Ravi feel?
- How can you tell?
- What colour do you think matches these emotions?

You can explore some fun activities based on *Ravi's Roar* here [https://media.bloomsbury.com/rep/files/rr\\_activity\\_pack\\_v3.pdf](https://media.bloomsbury.com/rep/files/rr_activity_pack_v3.pdf)





Don't forget to explore Education City!

