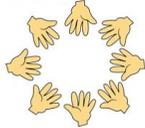
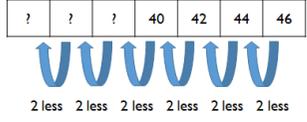
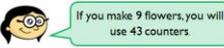


Home learning Plan - Year 1 - Spring 1 - Week 7

Please note that you can access resources for learning on Tapestry and upload your child's work directly to Tapestry for learning feedback. It would be helpful if you could upload work just once a day, so that we can keep up with the messages. Other messages should continue to be sent via the school office. Feel free to adapt the activities according to your child's ability.

Monday - INSET	Tuesday	Wednesday	Thursday	Friday
	Maths - Place Value	Maths - Place Value	Maths - Place Value	Maths - Place Value
	<p><u>Count in 2s</u></p> <p>Watch 'count in 2s' online White Rose maths Lessons: https://vimeo.com/507065512</p> <p>Practical activity: Can your child count objects in 2's? Can they count all of the pairs of socks that you give</p>	<p><u>Count in 2s</u></p> <p>Watch 'count in 2s' online White Rose maths Lessons: https://vimeo.com/505658511</p> <p>Activity: Complete worksheet: Count in 2s</p>	<p><u>Count in 5s</u></p> <p>Watch 'count in 5s' online White Rose maths Lessons: https://vimeo.com/507067325</p> <p>Practical activity: Can your child count objects in 5's? Can they count all of the fingers on gloves that</p>	<p><u>Count in 5s</u></p> <p>Watch 'count in 5s' online White Rose maths Lessons: https://vimeo.com/507075995</p> <p>Activity: Complete worksheet: Count in 5s</p> <p>Problem Solving and Reasoning: (Please see</p>

	<p>them or all of the ones in their sock drawers in 2's?</p> <p>Activity: Complete worksheet: Colour count in 2s grid.</p> <p>For more challenge: Mastery worksheet Maths Mastery - counting in 2s.</p> <p>Problem solving and Reasoning: (Please see 'Reasoning and Problem Solving' slides for larger versions of these questions).</p>	<p>Problem solving and Reasoning: (Please see 'Reasoning and Problem Solving' slides for larger versions of these questions).</p> <p>Practise Online with Education City: Subjects/ Mathematics / KS1/ Year 1 / Place Value /Activities/I can count in 2s to 100. Deep discoveries.</p>	<p>you give them, by counting in 5's?</p> <p>How many fingers would the whole families gloves have?</p> <p>Activity: Complete worksheet: Colour count in 5s grid.</p> <p>For more challenge: Mastery worksheet Maths Mastery - counting in 5s.</p> <p>Problem solving and Reasoning: (Please see 'Reasoning and Problem Solving' slides for larger versions of these questions).</p>	<p>'Reasoning and Problem Solving' slides for larger versions of these questions).</p> <div data-bbox="1657 351 2004 614">  <p>Work in groups. Create a circle with your hands. You can choose to put in one hand or both hands.</p>  <p>Count how many fingers and thumbs you can see altogether. Can you predict how many? Count to check.</p> <p><small>© White Rose Maths 2019</small></p> </div> <p>Practise Online with Education City: Subjects/ Mathematics / KS1/ Year 1 / Place Value /Activities/I can count in 2s, 5s and 10's to 100. Don't be Shellfish.</p>
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	<p>Count in 2s backwards to complete the number track.</p>  <p>2 less 2 less 2 less 2 less 2 less 2 less</p> <p>If you continue counting, will you say the number 25?</p> <p>Always, sometimes, never...</p>  <p>Prove it!</p>		<p>Amir is making this flower pattern with counters.</p>  <p>Annie says,</p>  <p>Do you agree with Annie? Explain your answer.</p> <p>Odd One Out</p>  <p>Which is the odd one out? Explain your answer.</p>	
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Education City: Subjects/ Mathematics / KS1/ Year 1 / Activities <https://www.educationcity.com/>

Purple Mash - Maths games <https://www.purplemash.com/login/>

Hit the Button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

ICT Maths Games - <https://www.ictgames.com/mobilePage/index.html>

More challenge? Problem solving: www.NRich.maths.org

Mrs Staples has also made more videos which will be on tapestry each day.

INSET DAY	English - The Royal Family	English - The Royal Family	English - The Royal Family	English - Grammar Focus
	<u>The Royal Family - Fact Files</u>	<u>The Royal Family - Fact Files</u>	<u>The Royal Family - Letter Writing</u>	5 minute starter: Recap what a noun is- can you name 4 objects, 4 people and 4 places? What is a

	<p>Look through the PowerPoint about the Queen.</p> <p>We are going to use all of this new information that we have learnt to write a fact file.</p> <p>Can you write in your own words and in full sentences about the following:</p> <p>Who is the Queen? Who is she married to? What is the role of The Queen?</p>	<p>What can you remember about the Queen from yesterday?</p> <p>Today we are going to carry on writing our facts about the Queen.</p> <p>Can you write about sentences about the following: Where does the Queen Live? The Queen's Jubilee The National Anthem Fun Facts</p> <p>Watch this video to see how the National Anthem sounds. https://www.youtube.com/watch?v=D3dR7u7TPNo</p>	<p>Can you write a letter to the Queen?</p> <p>How will you start your letter?</p> <p>What questions would you like to ask the Queen?</p> <p>Can you use a question mark after each question?</p> <p>How will you end your letter?</p> <p>For more information about how to formally write to the Queen, please visit the following website: https://www.royal.uk/contact</p>	<p>verb?- can you think of 5 verbs?</p> <p><u>Adjectives</u></p> <p>Today we are learning about adjectives. Watch the following video</p> <p>Year 1 English: Adjectives for Children - Bing video</p> <p>Activity:</p> <p>Cut out each noun on the sheet attached- how many adjectives can you think to describe each picture?</p>
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English www.Pobble365.com - each morning you could look at this website and write a full sentence about the picture.

Handwriting and common exception words spelling - you could also practise your handwriting and common exception word spelling with the '**Common Exception Words Handwriting Activity Booklet**'. (Please note that in school we have been simplifying the 'f' and 'k' to have one less loop!).

INSET DAY	Music / PE / Outdoor learning	Science	RE / Computing	Art
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	<p><u>Music:</u></p> <p><u>Charanga:</u> This half term our music lessons will be focused around one song: Round and Round</p> <p>Step 1</p> <p>Listen and appraise Round and Round (a Bossa Nova Latin style song) by Joanna Mangona</p> <p>Play the song and use your body to find the pulse. After listening, talk about the song, using the on-screen questions for focus.</p> <p>Next work through the programme on the right hand side (don't worry about the replacement activity). The children will remember and enjoy Developing Tone and range under Vocal warm-ups</p> <p>The final part allows the</p>	<p><u>Science:</u> Following on from our topic of Materials, we are going to spend the next two weeks looking at Magnets. Look at the PowerPoint and read the story. You may have your own set of toy trains to test this out with.</p> <p><u>Activity:</u> Using a magnet (perhaps you have a fridge magnet) explore your home and test out which objects/ materials are magnetic and which materials are not. The magnet will attract (stick to) the magnetic objects/ materials.</p>	<p><u>RE: Why do Christians pray?</u> In this unit we will learn that for Christians:</p> <ul style="list-style-type: none"> • prayer is a way of connecting with God at any time and in any place • prayer is about listening to God as well as talking to him <p>Activity - Think about times when you are listening and times when you are doing things.</p> <p>Make 2 lists showing which parts of the day are 'listening' and which are 'doing'.</p> <p>When do you find it easiest to listen?</p>	<p><u>Art:</u> To end our week learning about the Queen, we would like you to design and make your own royal crown using any materials that you wish.</p> <p>For the main crown you will need a strip that fits all the way round your head- you may like to cut up a cereal box.</p> 
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children to play instruments whilst performing the song

Free Primary Nature Lessons!...



#PrimaryNatureLive

Visit Primary Nature Live website taking primary children outdoors with our expert tutors. In February delivering exciting sessions to connect children with nature and learn along the way.

<https://www.field-studies-council.org/primarynaturelive/>

Computing:

Continuing with Purple Mash unit 1.6

Lesson 1 - Drawing and Creating

Aims:

- To get started with 2Create a Story's My Simple Story level.
- To be aware of the differences between traditional books and e-books.
- To become familiar with the drawing tools and the Text tool.
- To save the page they have created.

Resources

- Explore '2Create a Story' - available in the Tools section on Purple Mash.
- See the 2Create example - The Pirate Cat.

