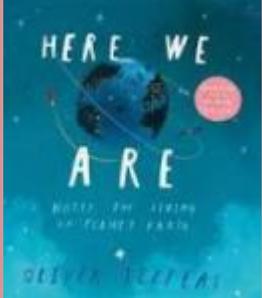


Topic: Mr Wolfs pancakes

Week Beginning: 22.2.21

Area of learning	Key Learning Intentions	Success Criteria To do a good job I will...	Starting points/ Activities	Differentiation	Evaluation/ Emergent learning
UW:	<p>This week we are looking at pancakes (Yum, yum!). Hopefully you talked about pancakes / ate pancakes last week! You might want to look at the story of "Mr Wolfs pancakes" https://www.youtube.com/watch?v=CXQDqHp-xM What do you already know about pancakes? Have you ever eaten a pancake? What did it taste like? The links below are just some little handy tips, as usual, please do goole more facts if you want to or need to! https://kids.kiddle.co/Pancake https://www.twinkl.co.uk/resource/t-t-26173-all-about-pancake-day-powerpoint Guess what, can you make a pancake? Here is a lovely, simple recipe: https://www.twinkl.co.uk/resource/t-t-9620-pancake-recipe-powerpoint Remember to talk about what you have done and how you did it, ready for writing tomorrow! Please do this Monday, it is an INSET, but would be useful to do ready for writing!</p> <p>White Rose Maths: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 1 - Comparing Height - Taller and Shorter (please complete on Tuesday if you prefer due to inset)</p>				
Literacy	<p>Can you remember your pancake and how you made it? Talk through the ideas and the way you made your pancake. What happened first? What happened next? What happened after? This week we will look at instructions and how to follow instructions. Live zoom at 9.30 We will start by ordering how we made our pancake - below is the sheet we will use in the zoom https://www.twinkl.co.uk/resource/t-t-2546243-pancake-recipe-sequencing-activity We will then look at instructions and talk about time words (first, next, then, finally) and we will write 4 simple instructions for making our pancake! I have included the simple writing frame we will be using https://www.twinkl.co.uk/resource/t-l-850-editable-instruction-writing-frames Please do this Tuesday White Rose Maths: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 2 - Comparing Length - Longer and Shorter</p>				
RE	<p>God made the animals evaluation/end of topic lesson. Please got through the PowerPoint attached. It will help children to think about all the stories we have looked at so far. The activity is on the last slide.</p> <p>White Rose Maths: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 3 - Days of the Week</p>				

<p>Numeracy</p>	<p>Please join in with our LIVE ZOOM lesson on Thursday at 10am. You will need a whiteboard and pen or paper and pen/pencil. (pen may be clearer for me to see on screen). Focus is patterns.</p> <p>Follow up activity: As explained in the live session, but in case you couldn't make it please find items in your home to make a pattern. E.g sock, shoe, sock, shoe, sock, shoe. Try AB or two item patterns first then perhaps try three (ABC) sock, shoe, lego, sock, shoe, lego.</p> <p>Extended activity Could you try an ABBA pattern e.g sock, shoe, shoe, sock, sock, shoe, shoe, sock?</p> <p>White Rose Maths: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 4 - Measuring Height</p>
<p>EAD Exploring media and materials Being imaginative</p>	<p>Art: make pancakes (refer to planning above) Design a pancake</p> <p>https://www.twinkl.co.uk/resource/t-t-26190-my-perfect-pancake-activity-sheets Can you cut and stick toppings for a pancake? https://www.twinkl.co.uk/resource/pancake-day-cutting-skills-activity-t-tp-6915</p> <p>This might be ongoing this week, if not please do it Friday Music: Charanga</p> <p>White Rose Maths: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 5 - Measuring Time</p>
<p>Literacy Reading C&L: Listening and attention Speaking Understanding</p>	<p>Daily reading: please writing in your yellow reading record</p> <p>Daily phonics: live zoom please see weekly parent mails</p> <p>Reading high frequency words: New focus words was, in, go, of, said. Once back in school we will assess where all the children are with these words. If your child is still working on previous words <i>I, on, the, and, no, a, it, he, to, she</i>, please focus on one or two at a time. If your child is confident with them please practise spelling them to.</p>
<p>PHYSICAL: Moving and handling</p>	<p>PE: please see wellbeing plans for exercise ideas!</p> <p>Fine motor skills: this week there is a lot of cutting ideas!</p>

Health and self-care	
Wellbeing	<p>Some ideas for daily wellbeing activities:</p> <p>Monday: please continue to look at the Peace out links on YouTube. They are very calming!</p> <p>Tuesday: Can you draw a big star and put your talents inside it? What are you good at?</p> <p>Wednesday: Can you think of things that make you laugh. Talk to your mummy or daddy about these things.</p> <p>Thursday: Let's get moving! Mrs Moore is giving you another exercise challenge: Squat jumps x 10, star jumps x 10, bunny hops x 10. Repeat 5 times! Video yourself!</p> <p>Friday: Close your eyes and listen to things around you. What can you hear? How does it make you feel?</p>
Story project	<p>We are taking part in The Story Project. This is a project which uses different books to support children's emotional well-being and literacy skills. The vision of this project is that <i>all children and young people will the emotional and literacy skills to live happy lives and achieve their best results academically.</i></p> <p>This is our book for this half term. If you are able, please do plan some time into looking at the book, looking at the learning and please do share your learning (and feedback!) with us via Tapestry.</p>  <p>The YouTube link for the story is https://www.youtube.com/watch?v=kkcjKbbF9JA</p> <p>The story is based upon the world and the good things in it. Imagine the earth has been shrunk really small and you are holding it in your hands.</p> <ol style="list-style-type: none"> How would the world feel in your hands? Would the world be warm or cold? Would it be rough or smooth? <p>Would the planet be happy or sad - what makes you think this?</p> <p>Ongoing through the week</p>