



Otters (Year R)

Wow, what another successful week, the children have settled into whole days at school so well (I think some of them are tired though – me included!) Next week we will be looking at the sounds t, i, p and n and the keywords “like” and “and”. Please use the phonics video to learn how to pronounce and form the letters (to be sent out on Monday as homework). In art/literacy we will be looking at the artwork of Arcimboldo and we will be recreating our own fruit faces. We will be using the above keywords to write a simple sentence. We will also be continue to write our names etc. In maths we are continuing to use numbers to 10 and beyond – counting/recognising and finding objects for these given numbers.

Other things to note: Reminder: Forest school is on Wednesday, please wear Forest school clothes. PE is on a Thursday so please wear PE kits all day. Reading books will be collected on Friday and new books sent out Monday and finally... homework will be sent via a video on Monday. I am trying to make it as practical as possible, but please feel free to send any videos or pictures that the children do to the school office and they will be sent on to me!



Owls (Year 1)



Woodpeckers (Year 2)

Maths

Next week we will start our addition and subtraction unit of work. We will initially focus on addition, revising the addition symbol, representing addition with a part whole model, learning addition facts and number bonds.

In maths next week, we will be revisiting multiplication. We will be looking at using arrays and repeated addition as a way of solving multiplication problems. We will be using different resources and we will be solving multiplication number problems.

Literacy

At the start of next week, we will be focusing on harvest festival, we will be finding out about harvest, learning and performing some harvest poetry. In the second half of the week, we will start to look at some of the 'Percy the Park Keeper' stories.

Next week we will be reading the story “The Wild Wood”. We will be writing our own stories based upon this. We will be editing and improving our learning by using a range of adjectives and sentence starters.

Other things to note:

Homework and reading books will come home on Mondays, should then stay at home and be returned to school on Fridays please. Forest School clothes + school jumpers / cardigans on Mondays, PE kits on Tuesdays and Thursdays please.

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Foundation Subjects

ART: we will be using the story of “Percy the Park Keeper” to choose our favourite picture and recreate it.

ICT: we will be continuing to use the learn pads to log on, log off and navigate our way around a simple paint programme.

RE: we will be looking at God and thinking about the question “Why is God like a shepherd?”

Art/PSHE: we will be cross linking our learning to think about our Bee rules. We will be talking about the rules and creating our own bees to represent each value.

Science: we will be recapping all of our previous learning and we will be looking at animals and their senses.

PE: we will be continuing with hockey and the Golden Mile.