

The great outdoors		(7 weeks)		Cycle B			Term: Autumn 1		
Wb	English	Wow learning	Science TBC: Science week 2020-2021	Technology	Creative DT/Art	RE	Outdoor learning (forest school/ gardening)	Humanities Geog/Hist	PSHCE Anti-bullying week /Internet safety week. Dates TBC
Week 1	<u>Birds- Owls</u> Woodpeckers learn about your class name animal.		<u>Animals including humans</u> My body	Purple Mash Cycle B year 1 & 2 Unit 1.1 Online safety and exploring Purple Mash. Lesson 1 - Safe logins.	To look at photographs of owls / woodpeckers. To paint a picture of your class bird. Media - Paint.	Who is God? (5-6 hrs) Use adjectives to describe well known people and look at images of signs/symbols. Which are better at telling people things? (engage)	Rules of Forest School Vegetable beds harvesting and general tidying Look out for any birds either in the gardens/wood* *for Forest School Guide	Geography: where do we find different types of birds? (look at language -outside/ tree/ garden)	Decide on characteristics for values display
Week 2	<u>Mini-beasts (2 weeks)</u> <u>Categories- slimy/creepy crawly/flying</u> <u>Fact files</u> Riddles		Senses	Purple Mash Cycle B year 1 & 2 Unit 1.1 Online safety and exploring Purple Mash. Lesson 2 - My work area.	To draw a picture of a garden with lots of your favourite mini-beasts in it. Media - coloured pencils.	What does the Bible say God is like? Explore ideas about God through art/song lyrics/words from the Bible - God is like a Shepherd (Enquire and Explore)	Bug hunting - down low. Forest floor/garden beds Photograph* Bug hotel making		Introduce school rules and Bee rules. Can we add anymore? Look at class rules
Week 3			Sense detectives	Purple Mash Cycle B year 1 & 2 Unit 1.1 Online safety and exploring Purple Mash. Lesson 3 - Purple Mash Topics.	To design and make your own insect. Media - lollypop sticks and pipe cleaners.	What does the Bible say God is like? God is like a King (Enquire and Explore)	Carrot peeling Bug hunting - up high (shake trees/bushes with sheet underneath to catch any creatures Photograph*		Who am I? Make a book "all about me"
Week 4	Percy the park keeper stories & local wildlife (4 weeks) 1 story as the focus each week	Trip to British wildlife centre	Group animals	Purple Mash Cycle B year 1 & 2 Unit 1.1 Online safety and exploring Purple Mash. Lesson 4 - Purple Mash Tools.	To copy the style of the illustrator of the Percy the Park Keeper stories. Nick Butterworth. Recreate his artwork. Part 1 - pencil sketch. Media - pencil	Harvest (Sunday ??) What is God like? What do you think, and what do Christians think? Review chn's questions. Which image do you	Peg carving (to use with tarp) Bulb planting around the school grounds Tree/hedge identification from leaves*	Geography: look at ariel views of school. Devise maps of school (inside and outside). Label Over 2 weeks: inside 1 week, outside 1 week	Who am I? Make a puzzle all about me

						think is best for God? (Evaluate)			
Week 5			Animal bodies	Purple Mash Cycle B year 1 & 2 Unit 1.5 Maze Explorers. Lesson 1 - Challenges 1&2 (basic direction keys)	To copy the style of the illustrator of the Percy the Park Keeper stories. Nick Butterworth. Recreate his artwork. Part 2 - water colour. Media - water colour	Express: Chn to use art materials to express their ideas about God on a large blank puzzle piece which will be put with others to show what God is like. Captions to go with 'pieces'.	Prepare a map of the wood (Year 1) Prepare a map of the school grounds (Year2) to include named trees	Continued work from previous week	What do I like and not like? Talk about playground rules and things that are acceptable
Week 6			What do I eat? (2 weeks)	Purple Mash Cycle B year 1 & 2 Unit 1.5 Maze Explorers. Lesson 2 - Challenges 3&4 (create & debug instructions /algorithms)	To draw maps with symbols in a key. Media - felt tip pens.	Express: Chn to write a class poem entitled 'God is like...because...'	Laying trails/compass reading Travel around school grounds: Year 1 trail; Year 2 compass following	Geography look at the school grounds. Look at the human and physical environment. Create a map of school ground and add a key (over 2 weeks)	How can I keep myself safe? Look at washing hand and the importance of washing hands
Week 7	Celebration of Light Day	Continued from last week	Purple Mash Cycle B year 1 & 2 Unit 1.5 Maze Explorers. Lesson 3 - Challenges 5&6 (change and extend algorithms)	Design and make Diwali candle holders. Media - clay.	Celebration of Light Day (Monday 19th October 2020?)	Evergreen paint brush making and then mud painting	Revisit from last week, introduce N, S, E and W	How can I keep myself safe? Play pass the germs	

PE focus this term: ?
Music scheme- Charanga

The great outdoors (7 weeks) Cycle B Term: Autumn 2									
Wb	English	Wow learning	Science	Technology	Creative DT/Art	RE	Outdoor learning (forest school/ gardening)	Humanities Geog/Hist	PSHCE
Week 1	<u>Fireworks</u> Onomatopoeia Poetry		<u>Living things and their habitats</u> What is a habitat?	Purple Mash Cycle B year 1&2 Unit 2.4 Questioning. Lesson 1 - Pictograms of limited use.	To make firework pictures Media - wax crayon + black paint.	What is the Bible about? (4-5 hrs) What are my special books? (Engage)	Survival essential talk Changes to the environment as autumn approaches Cooking Year 1 with marshmallows Year 2 dampers	History - Guy Fawkes (X linked to literacy) Gunpowder plot	What makes us safe? Why are rules important? Firework safety
Week 2	The UK (2 weeks) Week 1 non-fiction Week 2-fiction Lochness monster/Finn Mc Giants causeway Rivers & mountains		Animal habitats	Purple Mash Cycle B year 1&2 Unit 2.4 Questioning. Lesson 2 - Yes/no questions	To learn about the floral symbols of the UK on the back of a £1 coin. Media - coin rubbing with gold wax. Coloured pencil close up of a leek, shamrock, rose and thistle.	What special stories are in the Bible? OT & NT - sort 'stories' and put in sorting hoops (Enquire and Explore)	Autumn walks Year 1 Stane Street Year 2 to The Gallops	Geography- UK countries. Naming and identifying them Look at England and Scotland	How do I feel? Play games to talk about feelings
Week 3			Woodland and ocean habitats	Purple Mash Cycle B year 1&2 Unit 2.4 Questioning. Lesson 3 - Construct a binary tree	To design your own tartan and tartan outfit. Media - coloured pencils + paper weaving	Explore some stories from the Bible (use story maps/story sack with props/small world) Where is God in these stories? What	Birds Discuss and identify bird visitors to forest and own gardens. Make bird feeders	Geography- UK countries. Naming and identifying them Look at Northern Ireland and Wales	Can I talk about changes? Look at changes in the seasons

						did people in the story learn about God? (Enquire and Explore)		Look at maps with rivers and mountains – how do we know what the symbols are? Make up own map with a simple key	
Week 4			Hot and cold habitats	Purple Mash Cycle B year 1&2 Unit 2.4 Questioning. Lesson 4 - 2Question	To draw and paint your own Welsh dragon or Loch Ness monster. Media - pencils + paint	What have we learned about the Bible? What do Christians learn? Review questions that chn have. (Evaluate)	Den building using natural resources and tarps		What happens if I belong to a group? Talk about groups we belong to
Week 5	Volcanoes	Making and exploding volcanoes	Living things and habitats and the food chain (2 weeks)	Purple Mash Cycle B year 1&2 Unit 2.4 Questioning. Lesson 5 - Database searching	To design and make a Volcano. Media - paper Mache	Express: Choose the 'best' story for them, or for a Christian, and create a 'story bag' using objects of their choosing. Use the story bag to retell the story in their own way.	Making charcoal and Drawing with charcoal		How do I feel? What happens if someone says something I don't like? Playground feelings
Week 6	The Christmas story	Christmas Production	See learning above	Purple Mash - consolidation	To make a Christmas tree decoration for the Christmas Tree assembly and Christmas card to go home.	Why do people give presents at Christmas? (2-3 hrs) Who's it for? Bring in a range of wrapped presents for chn to unwrap. Talk about who these gifts would be most suitable for. (Engage) Who's giving in the Christmas Story and why? Use artwork of the Nativity - what is puzzling/unusual? (Enquire and Explore)	Christmas crafts using wood		How do I feel if someone is mean to me? Look at bullying and how it can affect us

Week 7	Christmas - fiction		Christmas	Purple Mash - consolidation	Christmas crafts.	<p>What would you give to Jesus - and why?</p> <p>Listen to the Christmas carol 'In the Bleak Midwinter'. If they were a wise man, what might they have brought Jesus? (Express)</p>	Christmas crafts using wood, cotton thread and nails		<p>How can I make the playground a nice place to be?</p> <p>Playground rules (revisiting last 2 weeks)</p>
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