

St. Michael's C of E Infant School Physical Education and Sports Funding

2019 – 2020

Department of Education's Vision	St. Michael's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>Physical Education</p> <p>We have a strong commitment for the children at St. Michael's Infant School to be healthy and happy in mind and body.</p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Multiskills club and football club. This enables the children to develop particular passions and skills.</p>

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

St. Michael's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 <p>ACTIVE BREAKS</p>	 <p>OUTDOOR LEARNING</p>	 <p>MINDFULNESS</p>	 <p>WAKE AND SHAKE</p>
 <p>RANGE OF SPORTS IN P.E LESSONS</p>	 <p>COMPETITIVE SPORTS DAY</p>	 <p>SPORTS EVENTS ACROSS LOCALITY SCHOOLS</p>	 <p>PLAYGROUND GAMES</p>
 <p>PLAYGROUND LEADERS</p>	 <p>ACTIVE WORSHIP</p>	 <p>ACTIVE HOMEWORK</p>	 <p>FOREST SCHOOL</p>

St. Michael's C of E Infant School Physical Education and Sports Funding

2019 – 2020

St. Michael's Primary Physical Education and Sports Premium Funding 2018 - 2019					
Total number of pupils on role	<u>Total for</u> 2018 – 2019 (from last financial year)	<u>Carried forward</u> 2019 - 2020			
37 (not including Year R)	£16,370	£6,066			

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in 'outside learning' as part of the curriculum and are involved in active playtimes and lunchtimes.
- Children are exposed to a broader range of sports through our immersion opportunities.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To increase activity at play and lunch time for all children (cross link to 3)	Observation at lunch time and play times show children are not all active	<ul style="list-style-type: none"> Employ Premier Sports to model good practice LSA's to work alongside Premier Sports to develop good practice LSA's to use ideas from lessons in lunch and break time play 	JS NW TG Premier Sports	September 2019 – July 2020	£4,368	<p>Impact Early observations have shown some games are being used at play and lunch times. Children are simulated and activity is increasing</p> <p>Evidence JM observations</p> <p>Sustainability Enhanced activity during play and lunch times has been observed.</p>
There is a need for extra equipment for the playground to develop balance and co-ordination (cross link to 4)	Children continue to develop core skills during play times and lunch times	<ul style="list-style-type: none"> JM to research ideas and equipment Feedback to staff School council to choose Purchase equipment 	JM All staff School council	September 2019 – July 2020	TBC	<p>Impact Early observations have shown the need for developing balance and co –ordination in children</p> <p>Evidence JM observations</p> <p style="background-color: yellow;">Sustainability THIS NEEDS TO CONTINUE INTO NEXT ACADEMIC YEAR</p>

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to belong to the DSSP Dorking Schools Sports Partnership To continue to employ SSCO for the DSSP (cross linked to 3)	The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision	<p>http://www.dorking-schools.net/leisure.html</p> <p>School leader completed DSSP audit for school to form the basis of DSSP action plan</p> <p>Attendance of festivals for Year 1 and 2</p> <p>Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters meeting</p>	CS JM	September 2019 -July 2020	£2100	<p>Impact Schools work together as a cluster and pool resources to develop outstanding P.E provision Positive impact on leadership of subject Enhanced curriculum planning, teaching and learning Increased pupil participation in festivals Best practise shared Good club links leading to increased pupil awareness of opportunities in the community</p> <p>Evidence School working together</p> <p>Sustainability</p>

						Enhanced quality of teaching and learning
Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to develop Forest School	The need for continued increase of knowledge to include up to date training for learning outdoors.	JS to implement learning into lessons and to feedback to all staff	JS	September 2019 – July 2020	£4,368 (estimated)	<p>Impact Children are more active both inside and outside.</p> <p>Evidence Increased activity in the curriculum throughout Forest School</p> <p>Sustainability Enhanced quality of teaching and learning, both inside and outside.</p>
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils						
School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To develop a creative curriculum To provide teachers with CPD, linking to dance (cross linked to 3)	The need to develop teachers' expertise in the teaching of dance across the school.	Dance workshop is booked cross linked to our African animals topic	JM/ all staff	September 2019 – July 2020	TBC (already booked)	<p>Impact Children will be more active across the curriculum</p> <p>Evidence Cross links within learning. Creative learning within the curriculum</p> <p>Sustainability THIS DIDN'T HAPPEN DUE TO COVID 19- look into next year</p>
To purchase equipment for Forest School to ensure all children are active.	Not all children are taking part and active due to lack of resources.	JS to find resources and cost up resources.	JS	September 2019 – July 2020	£500 (estimate) Pocket compasses have been bought	<p>Impact Children are more active and learning is developed outside.</p> <p>Evidence Children are more active outside. Creative learning happens outside</p> <p>Sustainability Enhanced quality of teaching and learning, both inside and outside</p>
To purchase a copy of "Safe practice in Physical Education, School Sport and Physical Activity" 10 th edition	To ensure we stay up to date with new safety policies.	Resources bought and shared with staff	JM	September 2019 – July 2020	£44.99	<p>Impact PE leader is up to date with current practice</p> <p>Evidence Current guidance is implemented (with new Covid 10 regulations)</p> <p>Sustainability</p>

CARRIED ON TO NEXT YEAR DUE TO COVID 19

*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.

Key Indicator 5 – Increased participation in competitive sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To continue to offer a wide range of clubs to ensure all pupils are involved in extra activities. Focus on children who do not choose to attend additional clubs and provide extra activities for them.	There is a need for a few lunchtime clubs to inspire the children to be active and participate in “competitive” sports.	Look at questionnaires from children and see who doesn’t attend as many out of school clubs. Focus on these children. Look into Premier Sports clubs.	JM	September 2019 – July 2020	£1000	<p>Impact All children are actively involved in a variety of physical activity.</p> <p>Evidence Children are engaged in a variety of physical activity</p> <p>Sustainability</p> <p>CARRIED ON TO NEXT YEAR DUE TO COVID 19.</p>
To continue to provide opportunities for participation in DSSP interschool festivals	There is a need for our children to continue to participate in interschool activities.	<ul style="list-style-type: none"> • Pay for transport • Pay for supply if needed • Qualified member of staff to accompany children 	JM	September 2019 – July 2020	£1500	<p>Impact All children to be involved in interschool festivals.</p> <p>Evidence Children all partake in interschool activities</p> <p>Sustainability Children from Year 2 and Year 1 were involved in 1 festival, however the Summer term activities were halted due to Covid 19. This will continue next year.</p>