

St Michael's C of E (A) Infant School
Primary Physical Education and Sport Funding Action Plan 2018-19

Amount of Grant Received – £16440

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Dorking Schools Sports Partnership</p> <p>Employment of SSCO for the DSSP</p>	<p>Subject leader completed DSSP audit for school to form the basis of DSSP action plan</p>	<p>http://www.dorkng-schools.net/leisure.html One to one meetings and workshops with CS to discuss curriculum planning and PE action plan PE lead to complete audit for DSSP and school action plan PE lead to distribute sports events list to all staff Organise transport and children for each of the festivals</p>	<p>CS/YR</p>	<p>ongoing</p>	<p>£1900</p>	<p>Impact Schools work together as a cluster and pool resources to develop outstanding PE provision Positive impact on middle leadership Employ expert advice to develop PE curriculum and implement plans for improvement Enhanced curriculum planning and teaching and learning Increased pupil participation in festivals Best practice shared Good club links leading to increased pupil awareness of opportunities in community</p> <p>Evidence PE action plan, competition entries and pupil participation, long, medium and short term planning, observations of lessons, lesson studies, pupil interviews, club links and club membership</p> <p>Sustainability Enhanced quality of teaching and learning Strong effective links to the School Games and Olympic and Paralympic legacy and values Strong links to clubs</p>

<p>Curriculum</p> <p>Purchase additional equipment to develop physical literacy</p> <p>Forest Schools</p> <p>Purchase additional equipment to develop the teaching and assessment of PE</p>	<p>Audit of equipment and feedback from staff has shown that there is insufficient equipment to develop children's physical literacy and gross motor skills</p> <p>A need to make more use of our outside area and have more provision for outside learning in the curriculum</p> <p>Feedback from teachers have shown a need for more resources to help support the engagement of pupils during PE sessions and assessment of skills</p>	<p>PE lead to purchase additional equipment to aid the teaching of PE (various balls, bibs, target shooting, etc.)</p> <p>Equipment ordered and allocated</p> <p>Send JS on the Forest Schools training course</p> <p>JS to feedback to staff on the training received and lead implementation of Forest Schools into the curriculum</p> <p>JS to lead Forest School sessions with other staff members to up-skill other members of staff</p> <p>Purchase IT equipment to help record children's performances and allow physical activity to take place in different locations around the school</p>	<p>YR</p> <p>YR/JS</p> <p>YR/SP</p>	<p>Nov 2018</p> <p>Nov 2018</p> <p>Nov 2018</p>	<p>£406.65</p> <p>£500</p> <p>£3279.14</p>	<p>Impact</p> <p>A broader curriculum where activities can be developed in small game situations to improve skills and activity levels for all children.</p> <p>Enhanced quality of teaching and learning in the outside learning environments. Children are now more focused and physical development skills have improved across the school.</p> <p>Basic movement and skills are being introduced in the Early Years/Foundation Stage.</p> <p>Wider curriculum being offered to all children through the use of forest school sessions.</p> <p>Increased knowledge of assessment across PE subject area and children engaging in peer feedback on skills.</p> <p>Evidence</p> <p>Lesson observations and observations of lunchtime play. Pupil interviews and feedback from teachers.</p> <p>Sustainability Impact</p> <p>Enhanced movement skills and fitness in all children. More creative and engaging learning for all children particularly in the outside environments.</p> <p>Enhanced movement skills from Early Years upwards.</p> <p>Teachers are more confident in assessing children's skills in PE and children are self-assessing and peer-assessing to help each other progress.</p>
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<p>Staff CPD</p>	<p>DSSP audit showed lack of confidence and knowledge in teaching PE for all staff</p>	<p>Staff released to attend CPD sessions hosted by DSSP for areas they lack confidence in teaching.</p> <p>Up-skill staff to teach PE across the school. Employment of specialist coaches to work alongside teaching staff to up-skill staff</p> <p>Observations of up-skilled staff teaching</p> <p>Lunchtime staff to collate with lunchtime supervisor in order to upskill all lunchtime staff</p> <p>Lunchtime staff to attend lunchtime supervisor training.</p>	<p>YR/SP /HB</p>	<p>ongoing</p>	<p>£1477</p> <p>£300</p>	<p>Impact</p> <p>Teachers are becoming more confident and knowledgeable in delivering PE sessions to all pupils. 100% of lessons will be good. Children's learning during PE sessions has improved and children are enjoying a more varied curriculum with more engaging activities.</p> <p>Children are engaged during lunchtime play. Staff are confident to provide children with varies play opportunities during lunchtime play.</p> <p>Evidence</p> <p>Lesson observations and observations of lunchtime play. Pupil interviews and feedback from teachers.</p> <p>Sustainability Impact</p> <p>Staff have increased knowledge and confidence for future teaching of PE Lunchtime supervisors are more confident to engage children in physical activity.</p>
<p>Health</p> <p>Engagement of all pupils in regular physical activity</p>	<p>Feedback from staff show the need for an increase in physical activity for all children across the school.</p>	<p>PE lead to investigate, plan and arrange for climbing wall to be installed (on wall near the hall) Quote obtained and discussed with head and governors</p> <p>Purchase '5 a day resource'</p> <p>All classes to use '5 a day' resource daily and PE to monitor daily activity time for each class.</p>	<p>YR</p>	<p>Apr 2019</p> <p>Ongoing</p>	<p>£1868.64 (Climbing Wall)</p> <p>£176.40 (5aday)</p>	<p>Impact</p> <p>Daily activity levels of children across the school have increased.</p> <p>Evidence</p> <p>Pupil interviews, parent and teacher feedback, playground observations</p> <p>Sustainability Impact</p> <p>Changed attitudes towards physical activity from both children and staff Positive impact on increasing whole school physical activity Promotion of active and healthy lifestyles and lifelong participation in sport.</p>

<p>Extra Curricular</p> <p>Offer a broader range of sports and activities</p>	<p>Feedback from children and staff has highlighted a need for a greater range of activities for clubs</p>	<p>Subject leader to source good quality coaches for clubs and invite them to do a taster session</p> <p>Set up clubs inviting all children to attend</p> <p>Subject leader to monitor attendance of clubs and target new clubs for the less active children, aiming to get 90% attendance at extra-curricular clubs</p>	<p>YR/SP</p>	<p>May 2019</p>		<p>Impact</p> <p>Increased pupil participation in extra-curricular clubs Opportunity for all children to attend DSSP sports festivals Increased physical activity across the whole school Increased activity at lunchtime</p> <p>Evidence</p> <p>Club registers, pupil interviews, playground observations, parent feedback</p> <p>Sustainability Impact</p> <p>Promotion of active and healthy lifestyles and lifelong participation in sport.</p>
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Links to whole school development plan:

Improving the quality of teaching in PE
 Implementing 'Forest Schools'
 Improving the physical activity levels of all children

Evaluation of plan/ Feed forward information for next year:

2019/20

- Arrangement of Premier sports to provide PE sessions for all children from September 2019
- Plans to develop the KS1 outside area to provide a space for all KS1 children to use to develop physical literacy (gross motor skills, brain breaks etc.)
- Continue to review the number of and quality of extra-curricular clubs offered (possible opportunity for Premier Sports to run a lunchtime club)
- Continue Forest School session across the school (JS to lead) and audit the resources needed for this