

ASSESSMENT & FEEDBACK



Give children opportunities to check their own learning. Make sure they are provided with **relevant and positive feedback** (verbal or written) so that they have clear signposts to successful learning.

(Tickled Pink, Green for growth, Polishing Pens)



LANGUAGE & DIALOGUE



Model the use of **language for learning and subject specific age appropriate language** so that children begin to use that language themselves and progressively develop their knowledge, skills and understanding.

Positive Behaviour For Learning



Catch and praise the children following the class rules and showing good **'behaviour for learning'** as well as good behaviour, so that their efforts and attitudes are rewarded as well as their learning outcomes.

WOW LEARNING



Endeavour to make learning **fun and engaging** so that children are involved and active learners enjoying the process of learning.

Encourage a love of learning and inspire children to continue their learning at home.



TEACHING, LEARNING & ASSESSMENT CHARTER

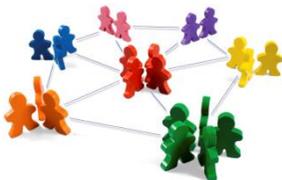
PLAN FOR LEARNING NEEDS



Plan lessons carefully, differentiating so that **children's learning needs** are catered for and *each child can make their best progress* on their own learning journey. Use support staff effectively to support and challenge.

Make learning **clear and focussed** by using clear learning intentions and show children the **steps to success**.

BUILD GOOD RELATIONSHIPS



Build good relationships by applying and talking about our **6 Christian school values** so that children feel safe and well supported. Have high expectations and

apply the school behaviour policy fairly.

Provide opportunities for learners to build relationship together through opportunities for collaboration.

QUESTIONING



Use questioning to develop learning, **probe and prompt thinking** and potentially highlight misconceptions. Encourage children to ask questions to help them understand and to explain their thinking through **open questions**.

Always respectfully acknowledge children's answers and contributions to discussions, following any misunderstandings with further questions.

Nurture resilience and a 'can do' attitude

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I'm smart.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm so good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Have **high expectations** of children and encourage them to believe in themselves and know that with effort and practice they will improve and master their learning.

Build their resilience and capacity for challenge.