

St Michael's C of E (A) Infant School
Primary Physical Education and Sport Funding Action Plan 2017-18

Amount of Grant Received – £16440

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Dorking Schools Sports Partnership</p> <p>Employment of SSCO for the DSSP</p>	<p>Subject leader completed DSSP audit for school to form the basis of DSSP action plan.</p>	<p>http://www.dorkng-schools.net/leisure.html One to one meetings and workshops with CS to discuss curriculum planning and PE action plan. PE lead to complete audit for DSSP and school action plan. PE lead to distribute sports events list to all staff. Organise transport and children for each of the festivals.</p>	<p>CS/YR</p>	<p>ongoing</p>	<p>£1900</p>	<p>Impact Schools work together as a cluster and pool resources to develop outstanding PE provision. Positive impact on middle leadership. Employ expert advice to develop PE curriculum and implement plans for improvement. Enhanced curriculum planning and teaching and learning. Increased pupil participation in festivals. Best practice shared Good club links leading to increased pupil awareness of opportunities in community.</p> <p>Evidence PE action plan, competition entries and pupil participation, long, medium and short term planning, observations of lessons, lesson studies, pupil interviews, club links and club membership.</p> <p>Sustainability Enhanced quality of teaching and learning. Strong effective links to the School Games and Olympic and Paralympic legacy and values. Strong links to clubs.</p>

<p>Curriculum</p> <p>Purchase additional equipment to develop physical literacy</p>	<p>Audit of equipment and feedback from staff has shown that there is insufficient equipment to develop children's physical literacy and gross motor skills.</p>	<p>PE lead to purchase additional equipment (balance bikes, resistance bands, bikes and gross motor skill equipment for outside areas).</p> <p>Equipment ordered and allocated.</p>	<p>YR</p>	<p>Nov 2017</p>	<p>£605.33</p>	<p>Impact</p> <p>A broader curriculum where activities can be developed in small game situations to improve skills and activity levels.</p> <p>Enhanced quality of teaching and learning in the outside learning environments. Children are now more focused and physical development skills have improved.</p> <p>Basic movement and skills are being introduced in the Early Years/Foundation Stage.</p>
<p>Forest Schools</p>	<p>A need to make more use of our outside area and have more provision for outside learning in the curriculum.</p>	<p>Send JS on the Forest Schools training course.</p> <p>JS to feedback to staff on the training received and lead implementation of Forest Schools into the curriculum.</p> <p>JS to lead Forest School sessions with other staff members to up-skill other members of staff</p>	<p>YR/JS</p>	<p>Nov 2017</p>	<p>£375</p>	<p>Evidence</p> <p>Lesson observations and observations of lunchtime play. Pupil interviews and feedback from teachers.</p> <p>Sustainability Impact</p> <p>Enhanced movement skills and fitness in all children. More creative and engaging learning for all children particularly in the outside environments.</p> <p>Enhanced movement skills from Early Years upwards.</p>
<p>Purchase of planning for Foundation Stage.</p>	<p>Teachers requested PE planning for foundation stage.</p>	<p>Purchase 'Leap into Life' movement programme for Reception class.</p> <p>Monitor teaching and learning to check effectiveness of new planning.</p> <p>Observations of teaching using the new planning.</p>	<p>YR</p>	<p>Oct 2017</p>	<p>£51.80</p>	

<p>Staff CPD</p>	<p>DSSP audit showed lack of confidence and knowledge in teaching PE.</p>	<p>Employment of specialist coaches to work alongside teaching staff to up-skill staff.</p> <p>Observations of up-skilled staff teaching .</p> <p>Staff release to attend CPD sessions hosted by DSSP for areas they lack confidence in teaching gymnastics.</p> <p>Observations of up-skilled staff teaching.</p> <p>Lunchtime staff to collate with lunchtime supervisor in order to upskill all lunchtime staff.</p> <p>Lunchtime staff to attend lunchtime supervisor training.</p>	<p>YR/SP</p>	<p>ongoing</p>	<p>£39.99 (Dance notes Planning)</p> <p>£424</p> <p>£2500</p>	<p>Impact Teachers are becoming more confident and knowledgeable in delivering PE sessions to all pupils. 100% of lessons will be good. Children's learning during PE sessions has improved and children are enjoying a more varied curriculum with more engaging activities.</p> <p>Children are engaged during lunchtime play. Staff are confident to provide children with various play opportunities during lunchtime play.</p> <p>Evidence Lesson observations and observations of lunchtime play. Pupil interviews and feedback from teachers.</p> <p>Sustainability Impact Staff have increased knowledge and confidence for future teaching of PE. Lunchtime supervisors are more confident to engage children in physical activity.</p>
<p>Health</p> <p>Engagement of all pupils in regular physical activity</p>	<p>Observations of lunchtime play show need for more activity. Feedback from children and staff highlighted a need to increase physical activity level for all children.</p>	<p>PE lead to investigate, plan and arrange for playground markings to be installed. Markings planned and discussed with staff. Marking date arranged. Markings have been completed.</p> <p>Purchase '5 a day resource'</p> <p>Demonstrate how to use in staff meeting.</p> <p>All classes to use for 5 minutes per day.</p>	<p>YR</p>	<p>Oct 2017</p>	<p>£6251.40 (Markings)</p> <p>£336.00 (5aday)</p>	<p>Impact Children are enjoying more activities during lunchtime and more children are engaged in physical activity. Increased physical activity at lunchtimes and playtimes.</p> <p>Evidence Pupil interviews, parent and teacher feedback, playground observations.</p> <p>Sustainability Impact Changed attitudes towards physical activity from both children and staff. Positive impact on increasing whole school physical activity. Promotion of active and healthy lifestyles and lifelong participation in sport.</p>

<p>Extra Curricular</p> <p>Offer a broader range of sports and activities .</p>	<p>Feedback from children and staff has highlighted a need for a greater range of activities for clubs.</p>	<p>Subject leader to source good quality coaches for clubs and invite them to do a taster session.</p> <p>Set up clubs inviting all children to attend.</p> <p>Subject leader to monitor these and change clubs for summer term if needed.</p> <p>Subject leader to monitor attendance of clubs and target new clubs for the less active children, aiming to get 90% attendance at extra-curricular clubs.</p>	<p>YR</p>	<p>Nov 2017</p>		<p>Impact</p> <p>Increased pupil participation in extra-curricular clubs.</p> <p>Opportunity for all children to attend DSSP sports festivals.</p> <p>Increased physical activity across the whole school.</p> <p>Increased activity at lunchtime.</p> <p>Evidence</p> <p>Club registers, pupil interviews, playground observations, parent feedback.</p> <p>Sustainability Impact</p> <p>Promotion of active and healthy lifestyles and lifelong participation in sport.</p>
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Links to whole school development plan:

Improving the quality of teaching in PE.
 Implementing 'Forest Schools'.
 Improving the physical activity levels of all children.
 Improvement of the outside areas.

Evaluation of plan/ Feed forward information for next year:

2017/18 (Summer Term 2018)

- I pads for improving the teaching of PE; allowing children to watch themselves, give feedback to themselves and others.
- Installation of climbing wall to improve the range of activities available at lunchtime.
- Employment of PE specialists to work with staff to increase knowledge and confidence in teaching PE.

2018/19

- Discussion of provision for occupational therapy/gross motor skill project.
- Continue to review the number of and quality of extra-curricular clubs offered.