

## St Michaels Primary Physical Education and Sport Funding Action Plan

Primary Physical Education and Sport Premium Funding 2016-17

52 (excluding Reception)

£ 8238

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p><b>Dorking Schools sports partnership</b></p> <p>Employment of SSCO for the DSSP</p>	<p>Subject leader completed DSSP audit for school to form the basis of DSSP action plan</p>	<p><a href="http://www.dorkng-schools.net/leisure.html">http://www.dorkng-schools.net/leisure.html</a></p>	<p><b>CS</b></p>	<p><b>ongoing</b></p>	<p>£1900</p>	<p><b>Impact</b></p> <p>Schools work together as a cluster and pool resources to develop outstanding PE provision</p> <p>Positive impact on middle leadership</p> <p>Employ expert advice to develop PE curriculum and implement plans for improvement</p> <p>Enhanced curriculum planning and teaching and learning</p> <p>Increased pupil participation in festivals</p> <p>Best practice shared</p> <p>Good club links leading to increased pupil awareness of opportunities in community</p> <p><b>Evidence</b></p> <p>Action plans, competition entries and pupil participation, long, medium and short term planning, observations of lessons, lesson studies, pupil interviews, club links and club membership</p> <p><b>Sustainability</b></p> <p>Enhanced quality of teaching and learning</p> <p>Strong effective links to the School Games and Olympic and Paralympic legacy and values</p> <p>Strong links to clubs</p>

<p><b>Curriculum</b></p> <p><b>Purchase of additional curriculum resources</b></p>	<p>Audit of equipment and feedback from staff specified the need for more resources year 1 outside area some mats for gymnastics and fencing</p>	<p>Itemise equipment needed from audit</p> <p>Estimates for fencing</p> <p>Order equipment and fencing</p> <p>Assess impact</p>	<p>JS/YR</p>	<p>Nov 2016</p>	<p>£336.25(yr 1 play equipment) £774 (gym mats)  £2329.06 (fencing)</p>	<p><b>Impact</b> Enhanced Year 1 outside learning area Enhanced quality of teaching and learning Children more active and focussed</p> <p>The gymnastics mats have increased the pupils, safety, activity, enjoyment and participation in lessons. Teaching and learning has been enhanced</p> <p>Fencing have increased safety, activity and independence of play</p> <p>Basic movement skills are being introduced in the Early Years/ Foundation stage</p> <p><b>Evidence</b> Observation, pupil and teacher feedback</p> <p><b>Sustainability</b></p> <p>Changed attitude to free play in outside activities</p> <p>Enhanced movement skills from early years onwards</p>
<p><b>Health</b></p> <p><b>Purchase a wake and shake programme</b></p>	<p>Staff and parents wished to increase activity level for all children</p>	<p>Purchase '5 a day resource'</p> <p>Demonstrate how to use in staff meeting</p> <p>All classes to use regularly</p>	<p>JS</p>	<p>April 2017</p>	<p>£200</p>	<p><b>Impact</b> Whole school impact of more active, healthier children with enhanced concentration and better behaviour. Children have more knowledge of the importance of being active.</p> <p><b>Evidence</b> Observation and feedback from staff and children.</p> <p><b>Sustainability</b> Children understand the importance of exercise to keeping healthy</p>

<b>Extra-curricular</b>  <b>Lunch Time</b>  <b>Football club</b>	Observations showed a need for more staff supervision during lunchtime	Payment for extra staff member to be on the playground at lunch times	JS	Sept 2016	£2412.00	<b>Impact</b> <b>Enhanced extra-curricular provision</b> <b>Increased pupil participation in extracurricular clubs</b> <b>Inter school and community links</b>  <b>Evidence</b> <b>Club registers, pupil and parent feedback</b>  <b>Sustainability</b> <b>Promotion of active lifestyle encouraging children to join local clubs</b> <b>Changed attitude towards physical activity</b>
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**Links to whole school development plan:**

The development of the outside area near the year 1 classroom has had a positive impact on the learning of all children, particularly those children in year 1. It has provided all classes with an extra space to take the learning outside, and develop skills in both literacy and numeracy. This has also led to the children becoming more independent in their learning, self-regulating the activities they have to choose from and choosing activities which provide them with a challenge. The use of the outside area has also been successful in providing children with a space to take a break from their learning, ensuring that they are more focused when they return to the classroom.

**Evaluation of plan/ Feed forward information for next year:**

**2016/17**

- Children have enjoyed using the new outside space behind the year 1 classroom, this has allowed them to be more independent in their learning and further develop the skills learnt in PE sessions.
- Children enjoyed using the new gymnastics equipment for their PE sessions, which has helped develop their confidence and independence during gymnastics sessions. It has also allowed teachers to teach sessions which allow all children to develop their skills.
- The implementation of the '5 a day' wake and shake scheme allows all children a 5 minute period of being active, this has led to children being more focused in the classroom and progressing their learning, and has also helped children to become more engaged and excited about being active.
- Children enjoy the extra-curricular clubs the school provide and the opportunity given by the Dorking School Sports Partnership to attend local competitions, giving them a chance to join several different activities and promoting an active lifestyle.

**2017/18**

- Use SSCo to work with individual staff to develop confidence in teaching all aspects of PE
- Choose topics from the DanceNotes website to provide motivation dance sessions which teachers are confident to teach.
- Continue to ask staff for feedback on planning and resources and follow this up if changes and new equipment are needed.